

Mid-West University
Examinations Management Office
Surkhet, Nepal

End Semester Examination-2080

Level: B.Ed. / III Semester

Sub: Curriculum Differentiation for Students with Special Needs (SNE-433)

Roll No:

Group 'A'

10 × 1 = 10

1. Modern education settings of curriculum differentiation is ...
 - a. all size fit for all
 - b. a one-size-fits-all
 - c. one to one teaching
 - d. teaching for one
2. Curriculum Alteration is the process of
 - a. Fully change the subject
 - b. Change the topic
 - c. Choice of the subject
 - d. Summary
3. Bloom's taxonomy started from...
 - a. 1936 AD
 - b. 1946 AD
 - c. 1956 AD
 - d. 1966 AD
4. Determining the Need of Curriculum Accommodation is...
 - a. Identification of the need
 - b. Modification
 - c. Change
 - d. Describe
5. Which one of the followings is not the domain of Bloom's taxonomy?
 - a. Knowledge
 - b. Comprehension
 - c. Application
 - d. Diversity
6. What is the full form of UDL?
 - a. Understand of language
 - b. Universal Design for Learning
 - c. Unique of learning
 - d. Universal development
7. Approaches to Curriculum Modification are ...
 - a. Curriculum Acceleration
 - b. Curriculum Enrichment
 - c. Curriculum Alteration
 - d. All of the above

8. Which one of the following is not the principle of UDL?
 - a. Representation
 - b. Engagement
 - c. Unique of Learning
 - d. Expression
9. Curriculum differentiation helps to...
 - a. special education Teacher
 - b. children with disability
 - c. Parents
 - d. all of the above
10. Which one of the followings is the first step or of curriculum development process?
 - a. Objective formulation
 - b. Reading topic
 - c. Writing Practice
 - d. Evaluation