## Mid-West University

## **Examinations Management Office**

Surkhet, Nepal

#### Final Examination-2079

Level: M.Ed./ II Semester

FM: 60

Time: 3.00 hrs.

PM: 30

Sub: Management of School Health Programme (HEP 525)

Candidates are required to give their answers in their own words as far as practicable.

Group "B"

 $6 \times 5 = 30$ 

- 1. Explain the philosophy and principles of comprehensive school health programme.
- 2. Discuss the need and importance of school school health programme in the context of Nepal.
- 3. Describe the strategic plan for school health programme in Nepal.

#### Or

Discuss the school health policy in local and national context.

- 4. Explain the principles and function of management of school health programme.
- 5. Explain the types of organizational structure and describe line organization with examples.
- 6. Discuss the problems and challenges to school health programme supervision in the present context of Nepal. How would you manage those challenges? Explain.

#### Or

Explain the organizing process of school community cooperation programme.

### Group "C"

 $10 \times 2 = 20$ 

7. Illustrate the meaning and concept of school health education. Explain its goals, objectives and types.

8. Suppose you are a health teacher of your school, how would you plan and organize physical education, sports and fitness programme? Describe its process.

Or

Explain the classical theory. Which theory is appropriate for the effective implecation of SHP? Mention it with their applications.

#### THE END

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c. Chess Bernard

Level: M.Ed./ II Semester	-2079	
Sub: Management of School Health Programme (HEP 525)		
Roll No		
Group "A"	10 ×1 =10	
Tick $(\checkmark)$ the best answers.		
1. In which one of the following periods parts?	SHP was divided into three	
a. Synthesis	b. Recognition	
c. Integration	d. Exploration	
2. Which one of the followings is considered as one of the basics of philosophy of SHP?		
a. Professional services	b. Local resources	
c. Physical facilities	d. Technical equipment	
3. In what distance should a student stand determining his/ her visual acuity?	to view Snellen chart while	
a. 40 feet	b. 30 feet	
c. 20 feet	d. 10 feet	
4. Which one comes under strategic plan process?		
a. Misson	b. Activites	
c. Need filling	d. Need analysis	
5. Which one should be on the top framework?	in the strategic planning	
a. Mission	b. Vision	
c. Goals	d. Strategy	
• • •		
6. Who developed the concept and p management theory?	orinciples of total quality	
a. Henri Foyal	b. W. Edward Demming	

d. Peter Drucker

- 7. What is the main objectives of supervision?
  - a. Addressing students' problems
  - b. Development of teachers' competency
  - c. Improve teaching learning process
  - d. Development of school supervision
- 8. Which one of the following areas is more concerned with organization?
  - a. Controlling

b. Planning

c. Evaluating

d. Co-coordinating

9. When was the National School Health and Nutrition Strategy developed in Nepal?

a. 2006 AD

b. 2005 AD

c. 2004 AD

d. 2003 AD

- 10. Before adminstration of a health examination which are of the followings should be essential?
  - a. Students' health history
  - b. Students' interest
  - c. Students' psychology
  - d. Students' previous accident