

Mid-West University
Examinations Management Office
Surkhet, Nepal

End Semester Examination-2080

Level: M.Ed. / I Semester

FM: 60

Time: 3.00 hrs

PM: 30

Sub: Advanced English Grammar and its Pedagogy (ENG 513)

Candidates are required to give their answers in their own words as far as practicable.

Attempt All the Questions:

Group "B"

6×5 = 30

1. What is 'imperative sentence'? Discuss its meanings or functions with examples briefly.
2. For each sentence with verbal negation, provide an equivalent sentence with nonverbal negation using a negative word.
 - a) He doesn't ever do any work.
 - b) There wasn't anybody I knew at the party.
 - c) She didn't see Ram or Sita.
 - d) I didn't see anything suspicious.
 - e) The people who generally attend these classes didn't come this time.
3. Identify the use of *it* in each sentence as *referential* or *non-referential*.
 - a) It was so smoky in that room that my eyes were watering.
 - b) He found a good solid stock and invested all his money in it.
 - c) It is so great to be here with you.
 - d) It's been snowing all day.
 - e) He picked up a flat stone and skipped it across the surface of the water.

Or

Identify each underlined word as a noun, a verb, an adjective, an adverb, a preposition, or a possessive determiner.

- a. Their daughter is a junior in college.
- b. Ram put the keys in the drawer.
- c. The tall man spoke.
- d. The man is speaking to the Senate.
- e. The fox jumped over the rabbit quickly.

4. Define the term 'phrase' and discuss its various types with examples.

5. Explain how grammar is taught inductively with examples.

6. What is 'accuracy' in grammar teaching? Discuss the features of practice activities that focus on accuracy.

Or

Suppose you are a secondary level English teacher. As a teacher, how do you deal with grammar errors made by your students in your ELT class? Discuss.

Group "C"

2×10 = 20

7. Define the term 'grammar' and explain why it is necessary for teachers of English to know it.
8. Discuss some major problems of teaching grammar in English language classes.

Or

Prepare a sample lesson on teaching 'simple present tense' for secondary level students following communicative approach.

THE END

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Roll No:

Group 'A'

10 × 1 = 10

Tick (✓) the best answers.

1. In the traditional approach, *grammar* includes ...
 - a. morphology
 - b. morphology and syntax
 - c. morphology, syntax, semantics, lexicon
 - d. phonology, morphology, syntax and semantics
2. Which one of the followings is not the characteristic feature of grammar?
 - a. All languages have a grammar.
 - b. All grammars are not equal.
 - c. Grammars are alike in basic ways.
 - d. Grammars change over time.
3. Which one of the following modal verbs expresses 'necessary or obligation'?
 - a. Should
 - b. Can
 - c. Ought to
 - d. Must
4. 'Is he a policeman?', is an example of ...
 - a. wh-questions
 - b. alternative questions
 - c. yes/no questions
 - d. tag questions
5. Who advocated for teaching grammar in context?
 - a. Cowan (2009)
 - b. Swain (1985)
 - c. Nunan (1998)
 - d. Thurnbury (2002)
6. Which one of the followings is an example of a coordinating conjunction?
 - a. Because
 - b. And
 - c. Although
 - d. While

7. According to Thurnbury (2002), the reason why not to teach grammar is
 - a. the 'knowledge-how argument'
 - b. the acquisition argument
 - c. the 'communication argument'
 - d. all of the above
8. The source of error identification is...
 - a. L1 interference
 - b. over-generalization
 - c. inherent difficulty
 - d. all of the above
9. Which one of the followings represents an 'accuracy-to-fluency model' of grammar instruction?
 - a. The PPP model
 - b. The task-based model
 - c. The alternative model
 - d. None of the above
10. Teaching grammar through rules is called ...
 - a. the deductive approach
 - b. the inductive approach
 - c. the rule-discovery path
 - d. teaching grammar from texts