

Mid-West University
Examinations Management Office
Surkhet, Nepal

End Semester Examination-2080

Level: M.Ed. / I Semester

Time: 3.00 hrs.

FM: 60

PM: 30

Sub: Sociolinguistics (ENG 514)

Candidates are required to give their answers in their own words as far as practicable.

Attempt All the Questions:

Group "B"

6×5 = 30

1. How is a language different from a dialect? Explain with examples.
2. What is diglossia? How does it differ from bilingualism?
3. Differentiate between code switching and code mixing with proper examples.

Or

Define politeness and discuss the features of language used in positive politeness.

4. What is language maintenance? What can be done for the maintenance of minority languages of Nepal?
5. "A creole is a pidgin, but a pidgin is not necessarily a creole". Explain.
6. Define gender-based language variation and list out the feature of women's language.

Or

Show the relationship between sociolinguistics and education.

Group "C"

2×10 = 20

7. What are the major components of sociolinguistics? Discuss all the major components of sociolinguistics in detail.

8. What is the relevance of mother tongue education in the Nepalese context? Can it be adopted effectively? Why or why not? Analyze the major issues in implementing mother tongue education in Nepal and provide some suggestions to the policy makers from the perspective of a sociolinguist.

Or

What is language planning? Discuss the major issues for language planning and explain the major types of language planning.

THE END

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Roll No:

Group 'A'

10 × 1 = 10

Tick (✓) the best answers.

1. Which one of the followings is not the area of sociolinguistics study?
 - a. Language change
 - b. Language fairness
 - c. Language Planning
 - d. Language revitalization
2. The participants, setting, topic and functions are related with...
 - a. social factors
 - b. social dimensions
 - c. social explanations
 - d. social value
3. What is true of social distance?
 - a. The higher the solidarity, the higher the distance
 - b. The lower the solidarity, the higher the intimacy
 - c. The higher the solidarity, the higher the intimacy
 - d. The lower the solidarity, the lower the intimacy
4. When a language formed out of two different languages is used natively, it becomes...
 - a. a classical language
 - b. a creole
 - c. a lingua franca
 - d. a pidgin
5. In general, 'Could you please pass me that paper?' is an example of...
 - a. Face-saving act
 - b. Face-threatening act
 - c. Negative politeness
 - d. Positive politeness
6. The designation of language of instruction in school is considered in...
 - a. corpus planning
 - b. acquisition planning
 - c. inherent planning
 - d. status planning
7. If the language changes due to the change of topic, it is known as ...
 - a. conversational code-switching
 - b. code mixing
 - c. metaphorical code-switching
 - d. situational code-switching
8. Which of the following statements is generally true?
 - a. Women's language is politer than men's
 - b. Men's language is politer than women's
 - c. The degree of politeness is not determined by gender difference
 - d. Men's language and women's language are equally polite
9. The process of standardization that refers to literacy and writing of grammar is ...
 - a. Acceptance
 - b. Elaboration
 - c. Selection
 - d. Codification
10. In which type of bilingual education are learners compelled to shift from their mother tongue into the dominant language of instruction, which one is the mother tongue of majority of learners?
 - a. Immersion programmes
 - b. Submersion programmes
 - c. Transitional programmes
 - d. Dule language programmes