

**M.Ed. Level / III Semester**  
**Sub: Action Research in Curriculum Instruction (CE534)**

$$10 \times 1 = 10$$

1. Action research is a research method that aims to simultaneously investigate and solve an...
  - a. case
  - b. problem
  - c. issue
  - d. situation
2. Which of the followings is the source of problem?
  - a. Contemporary issues
  - b. Contemporary content
  - c. Initiative approach
  - d. Revealed knowledge
3. Its goal is to solve a specific school problem, improve practice or help make a decision at a single local site. It is related with....
  - a. Experimental research
  - b. Action research
  - c. Qualitative research
  - d. Basic research
4. The review of literature should be...
  - a. exhaustive
  - b. organized chronologically by author
  - c. an analysis of previous studies
  - d. a justification for the statistical analysis

5. Action research was propounded by...
  - a. Kurt lewin
  - b. Best Khan
  - c. Lund burg
  - d. Goode and Hatte
6. Which of the followings is not encompassed within the process of curriculum system?
  - a. Teaching learning process
  - b. Formative evaluation
  - c. Promotion rate of student
  - d. Extra class activities
7. The secondary source of data is...
  - a. interview
  - b. observation
  - c. survey
  - d. document
8. Individual action research focuses on...
  - a. Teachers effort
  - b. Personnel effort
  - c. Individual effort
  - d. Social effort
9. Which of the followings is the first step of curriculum development?
  - a. Need identity
  - b. Selection of content
  - c. Determination of objectives
  - d. Organization of content
10. Curriculum structure of secondary education is classified into...
  - a. two categories
  - b. three categories
  - c. four categories
  - d. five categories

Mid-West University  
**Examinations Management Office**

Chance Exam-2082

Level: M.Ed. / III Semester

FM: 60

Time: 3 hrs.

PM: 30

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*Candidates are requested to give their answers in their own words as far as practicable.*

Attempt All the Questions.

**Group 'B'**

**6 × 5 = 30**

1. Discuss the concept of action research with its principles.
  2. Describe the main characteristics of action research with suitable examples.
  3. Explain the cyclical process of action research.
- Or**
- Explore the concept of emancipator action research with suitable examples.
4. Explain the characteristics and types of data collecting instrument.
  5. Define curriculum implementation and state the problems of curriculum implementation.
  6. Analyze the participatory action research with suitable examples.

**Or**

How does reflective practice relate to the pedagogical action research?

**Group 'C'**

**2 × 10 = 20**

7. List out the stage and process of carrying out an action research.
8. What are the types of action research? Discuss in detail.

**Or**

How can we improve the receptivity to curriculum change in Nepalese context? Give your reason.

**THE END**