

Mid-West University
Examinations Management Office
Chance Exam-2082

M.Ed. Level / III Semester
Sub: Managing Diversity in Curriculum (CE531)

Roll No.

Group 'A'

10×1=10

Tick (✓) the Best Answer.

1. Diversity refers to...
 - a) the ways in which people are same
 - b) the ways in which people are different
 - c) the ways in which people are curious
 - d) the ways in which people are active
2. How many castes are there in Nepal?
 - a) 142 types
 - b) 154 types
 - c) 15 types
 - d) 125 types
3. The aim and objective of multicultural education is...
 - a) Localization of education
 - b) Globalization of education
 - c) Reformation of academic institution
 - d) Educational distribution
4. Multiculturalism is the ...
 - a) Assimilation of culture
 - b) Co-operate of culture
 - c) Existence of culture
 - d) Coexistence of multiple cultures
5. What are the key elements of inclusions?
 - a) Participating
 - b) Appreciating similarity
 - c) Rejecting differences
 - d) Appreciating prejudice
6. Effective school programs should keep student's...
 - a) Personal identity
 - b) Cultural identities
 - c) Content identities
 - d) Teaching identities
7. What is the purpose of managing diversity?
 - a) Access to education
 - b) Inclusion to education
 - c) Protection of education
 - d) Living together
8. What is the main purpose of local curriculum in the context of Nepal?
 - a) Support the local needs
 - b) Supply the local needs
 - c) Promote the local needs
 - d) Separate the local needs
9. Community based education was introduced by...
 - a) Herbert spencer
 - b) Paulo Freires
 - c) Maria Montessori
 - d) Ivan Illich
10. The structure of Secondary education is...
 - a) 1-5
 - b) 1-3
 - c) 1-8
 - d) 9-12

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Level: M.Ed. / III Semester

FM: 60

Time: 3 hrs.

PM: 30

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Candidates are requested to give their answers in their own words as far as practicable.

Attempt All the Questions.

Group 'B'

6 × 5 = 30

1. Write the concept of managing diversity in curriculum. How do you manage diversity effectively in the classroom?
2. In what ways can we promote learning society and rights to education for all students with diverse needs?
3. Briefly discuss about key vectors of cultural diversity.

Or

What are the challenges of managing diversity in the classroom? Explain.

4. Explore the concept of participatory learning and access to education.
5. Discuss globalization is an influencing factor of curriculum?
6. What are the factors influencing the achievement of culturally diverse students with examples?

Or

What strategies and programs are applied by the Government of Nepal in focusing inclusion?

Group 'C'

2 × 10 = 20

7. Analyze the different dimension of diversity in education with reference to Nepal.
8. Critically analyze the Freires's generative theme in the community based education.

Or

Inclusive education is an important means fulfilling EFA goals. Do you agree? Discuss with suitable examples.

THE END