

Mid-West University
Examinations Management Office
Surkhet, Nepal

End Semester Examination-2082

Level: B.Ed. / VI Semester

Sub: **Transition Management for Students with Special Needs**
(SNE464)

Roll No:

Group 'A'

10 × 1 = 10

Tick (✓) the best answer.

1. Which of the followings is not regarded as the application of transition management?
 - a. Changing behavior in macro level
 - b. Business transformation
 - c. Public policy and good governance
 - d. Sustainability transitions
2. Which one of the followings is remarkable importance of transition management?
 - a. Diversity
 - b. Social cooperation
 - c. Enables systemic change
 - d. Parental responsibility
3. Which factor affects mostly in transition management?
 - a. Physical factors
 - b. Budget of the country
 - c. Stakeholder engagement
 - d. Curriculum for the children with special needs
4. Which one of the followings is quite matching principle governing transition management in education?
 - a. Language support
 - b. Visual and audio aids
 - c. Academic upliftment
 - d. Equity and Inclusion
5. Clark's comprehensive transition education model mainly focuses on ...
 - a. Providing multiple means of representation
 - b. Providing multiple means of transition

- c. Emphasis on practical application
 - d. Providing simple means of assessment
6. Which of the followings is the most emerging strategy for a disability accepting environment in transition management?
 - a. Guidance and instruction
 - b. Collaboration and partnership
 - c. Creating physical environment
 - d. Verbal support to motivate the children
 7. Which barrier is considered as the most challenging in transition management?
 - a. Attitudinal
 - b. Physical
 - c. Spiritual
 - d. Religious
 8. Which of the following method is regarded as home based intervention for transition?
 - a. Practical assistance wherever is necessary
 - b. Guidance
 - c. Information
 - d. Counseling
 9. How can a family provide support in transition management?
 - a. Fair and unbiased behavior
 - b. Cultural and linguistic support
 - c. Providing adequate test practices
 - d. Providing emotional support
 10. Which one is not the key aspect of life skills training strategies?
 - a. Coping with change
 - b. Fostering independence
 - c. Promoting well being
 - d. Participating in national technical training

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FM: 60

Time: 3.00 hrs.

PM: 30

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Candidates are required to give their answers in their own words as far as practicable.

Attempt All the Questions:

Group 'B'

6x5=30

1. What do you mean by transition management? Write about the factors affecting transition management.
2. Mention any two transition management models and explain in brief.
3. What are transition preparedness and supports for the students in Transition Management? Describe in brief.

Or

What are the management strategies? Mention any two managements strategies and explain in school.

4. What are the roles of family and school in transition management? Describe in brief.
5. What are the effective monitoring and follow up systems in transition management? Discuss.

6. What are the challenges of transition management for the students with special needs in Nepal?

Or

What do you mean by resource management for transition in education for children with special needs? Explain its various aspects in brief.

Group 'C'

2x10=20

7. Mention some emerging principles governing transition management? How do these principles assist in assessment of transition management? Discuss.
8. What are the key process for transitioning from specific educational setting to general educational setting? Explain with suitable examples of preparing professionals and stakeholders to help adopt disability specific measures for transition.

Or

What are the trends of transition support services and their management practices in Nepal? Discuss with specific examples.

The End