

**Mid-West University**  
**Examinations Management Office**

Surkhet, Nepal

**End Semester Examination-2082**

Level: B.Ed. / VI Semester

FM: 60

Time: 3.00 hrs.

PM: 30

Sub: Sub: Teaching Gifted and Talented Learners (SNE461)

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*Candidates are required to give their answers in their own words as far as practicable.*

Attempt All the Questions:

**Group 'B'**

**6x5=30**

1. What are the major determinants of children with gifts and talents? Describe any two of the them.
2. What is the key factor of brain and neurological development to determinants gifted and talented students?
3. What is the role in giftedness on the genetic and hereditary factors? Describe with suitable example.

**Or**

What is the measuring process of IQ tests? Briefly explain it with example by using mathematical calculation.

4. How do we identify the gifted and talented learners with the help of teachers, doctors and school?
5. What is the process of measuring intelligence of IQ score for learners with gifted and talented?

6. What is identification and assessment? What are the issues of educational services for gifted and talented learners?

**Or**

What is measuring intelligence for children with gifted?

**Group 'C'**

**2x10=20**

7. Who are gifted and talented learners? Write their characteristics with examples.
8. What are the main practices of educational assessment for gifted and talented learner? Describe.

**Or**

Using RTI Approaches for children with special gifts and talents, make pyramid of the Universal Tier-1-2-3