

Mid-West University
Examinations Management Office

End Semester Exam-2082

B.Ed. Level / III Semester

**Sub: Early Identification and Intervention for Children with
Special Needs (SNE434)**

Roll No.

Group 'A'

10×1=10

Tick (✓) the Best Answer.

1. Assessing for the children with disabilities in early age is...
 - a. Mis-identification
 - b. Early identification
 - c. Examination
 - d. Evaluation
2. According to the census 2078 children with disability % is...
 - a. 2.2%
 - b. 3.2%
 - c. 3.7%
 - d. 4.7%
3. Children with disability early identification process started from the age of
 - a. 10-12 years
 - b. 0-5 years
 - c. 14- 16 years
 - d. 18+.... years
4. The process of identifying and categorizing children who have disabilities is the process of
 - a. Leveling and classification
 - b. Teaching
 - c. Learning
 - d. Sports
5. Lack of teacher training and orientation skills is
 - a. Analyzing the data
 - b. Benefit of identification
 - c. Issues of misidentification
 - d. All of the above
6. What does the term special language refer to?
 - a. Disabled children
 - b. Children without disability
 - c. Disabled student
 - d. Adults
7. What negative labels should teachers and parents work to eliminate for children?
 - a. Stigma
 - b. Discrimination
 - c. Inaccurate assessments
 - d. All of the above
8. Consequences of over-identification include....
 - a. Stigmatization
 - b. Reduced Expectations
 - c. Inappropriate Services
 - d. All the above
9. The IQ score of children with a learning disability is typically...
 - a. IQ score 90–100
 - b. IQ score 100–110
 - c. IQ score below 70
 - d. IQ score over 130
10. The full form of the RTI is...
 - a. Ready to learn
 - b. Response to Intervention
 - c. Response to identification
 - d. No one

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Level: B.Ed. / III Semester

Time: 3 hrs.

FM: 60

PM: 30

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Special Needs (SNE434)

Candidates are requested to give their answers in their own words as far as practicable.

Attempt All the Questions.

Group 'B'

6 × 5 = 30

1. Define the term early identification and write its importance in the field of special education.
2. What are the key aspects of early identification in special education?
3. What is over/under identification in special need education? Describe it with example.

Or

What is exceptional child? Write the categories of exceptional child.

4. Write about the preparation process of I.E.P in special need education.
5. What are the impacts of misidentification for the students and teachers?
6. What is least restrictive environment?

Or

Describe key strategies for implementing assessment for learning.

Group 'C'

2 × 10 = 20

7. What is the labels and language of special education? Write the key issues of labeling and classification.
8. What is early identification? Why is it important in special need education? Give suitable example.

Or

What are the planning and alternative placement in early years? Describe with suitable points?

THE END