

Mid-West University
Examinations Management Office

End Semester Exam-2082

B.Ed. Level / V Semester

Sub: Teaching Reading and Writing (ENG453)

Roll No.

Group 'A'

10×1=10

Tick (✓) the Best Answer.

1. Which of the followings is not considered a primary purpose of reading in an ESL classroom?
 - a) Reading for enjoyment
 - b) Gaining new information
 - c) Improving language skills
 - d) Memorizing every word in the text
2. What type of reading involves reading long texts quickly for general understanding?
 - a) Intensive reading
 - b) Extensive reading
 - c) Skimming
 - d) Scanning
3. The main goal of intensive reading is...
 - a) Reading for pleasure
 - b) Understanding the overall message
 - c) Detailed comprehension and analysis
 - d) Increasing reading speed
4. Coherence in writing means...
 - a) Ideas are connected and make sense together
 - b) Words are spelled correctly
 - c) Punctuation is used properly
 - d) Paragraphs are long and complex

5. Which of the followings is not the part of the mechanics of writing?
 - a) Spelling
 - b) Grammar
 - c) Organization
 - d) Punctuation
6. Which section outlines what students should be able to do by the end of the class?
 - a) Materials
 - b) Activities
 - c) Objectives
 - d) Assessment
7. Which of the followings best describes a post-reading activity?
 - a) Previewing headings and images
 - b) Answering comprehension questions
 - c) Writing a reflection or discussion
 - d) Identifying key vocabulary
8. Which phase involves answering comprehension questions?
 - a) Pre-reading
 - b) While-reading
 - c) Post-reading
 - d) None of the above
9. The primary purpose of descriptive writing is to...
 - a) Persuade the reader
 - b) Entertain the reader
 - c) Present facts only
 - d) Help the reader visualize something
10. Effective feedback in writing should be...
 - a) Critical and discouraging
 - b) Focused on specific and actionable suggestions
 - c) Limited to highlighting errors only
 - d) Avoiding student-teacher interaction

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Level: B.Ed. / V Semester

FM: 60

Time: 3 hrs

PM: 30

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Candidates are requested to give their answers in their own words as far as practicable.

Attempt All the Questions.

Group 'B'

6 × 5 = 30

1. What are the various reasons for reading? How do they contribute to language learning in an ESL setting? Describe.
2. Compare and contrast between extensive and intensive reading approaches. Write examples for each.
3. Suggest effective methods that educators can use to inspire students to engage in regular wide reading.

Or

Why is writing instruction essential for learners? Share your perspectives.

4. Explore practical techniques that can help students develop a consistent writing routine.
5. In what ways can teachers support to the learners in forming a regular writing practice? Elaborate with details.
6. Define cohesion and coherence in written communication. Why are these elements crucial for clarity and understanding? Describe.

Or

How can we motivate students to read more extensively in order to enhance their knowledge and language growth?

Group 'C'

2 × 10 = 20

7. Why is developing a regular writing habit important for ESL students' overall language development? Explain.
8. Explain the three stages of teaching, reading, pre-reading, during-reading, and post-reading. Include classroom-based activities for each stage in ELT classroom context.

Or

Create a detailed 45-minute lesson plan for teaching reading comprehension to secondary school students.

THE END