

6. Which of the following evaluation techniques is responsible to improve classroom learning of the students?
  - a. Formative Evaluation
  - b. Regular evaluation
  - c. Summative Evaluation
  - d. Diagnostic evaluation
7. Which of the followings is a type of subjective test?
  - a. True-false
  - b. Multiples choice
  - c. Essay item
  - d. Matching
8. Which of the following test measured of knowledge, attitude, skills, ability and behavior of the students?
  - a. Personality test
  - b. Intelligent test
  - c. Attitude test
  - d. Aptitude test
9. What is the least method to evaluate the behavior and performance of the students in Health Education class?
  - a. Rating scale
  - b. Observation
  - c. Check list
  - d. Question and answer
10. Which of the followings is not considered an essential quality of a good test?
  - a. Objectivity
  - b. Length
  - c. Validity
  - d. Reliability

Mid-West University  
**Examinations Management Office**

End Semester Exam-2082

Level: B.Ed. / V Semester

FM: 60

Time: 3 hrs

PM: 30

**Sub: Curriculum Measurement and Evaluation in Health  
Education (HEP455/456)**

*Candidates are requested to give their answers in their own words as far as practicable.*

Attempt All the Questions.

**Group 'B'**

**6 × 5 = 30**

1. Explain the organizational patterns of Health Education curriculum and describe any two of the with examples.
2. Enlist the steps of Health Education curriculum and explain them in details.
3. Explain the considered factors of health education curriculum development.

**Or**

Explain the goals of school level curriculum of Nepal.

4. Compare and contrast among formative, summative and diagnostic evaluation?
5. What is subjective test? Explain its concept, merits and demerits in detail.
6. Differentiate between teacher made test and standardized test.

**Or**

What are reliability and validity? Why are the necessary in test? Explain.

**Group 'C'**

**2 × 10 = 20**

7. What are the types of non-testing devices of evaluation in health education? Describe about rating scale with proper illustration.
8. Critically analyze the health education curriculum of grade -10.

**Or**

What is the need of administering and assembling in test? Explain the need and importance of marking and scoring process of answer sheet.

**THE END**