

Mid-West University  
**Examinations Management Office**

End Semester Exam-2082

B.Ed. Level / V Semester

Sub: **Teaching Vocabulary and Grammar (ENG452)**

Roll No. ....

**Group 'A'**

10×1=10

Tick (✓) the Best Answer.

1. Knowing a word is to know its ...
  - a. form and its meaning.
  - b. spelling
  - c. pronunciation
  - d. class
2. Which of the followings is a key advantage of using randomly ordered word lists in vocabulary learning?
  - a. They help learners memorize grammar rules more effectively
  - b. They reduce confusion and aid independent recall
  - c. They present words thematically for better understanding
  - d. They are only useful for beginners
3. The system of rules that cover the formation of words is called...
  - a. Grammar
  - b. Linguistics
  - c. Morphology
  - d. Vocabulary
4. Which of the following teaching strategies help students retain vocabulary from a personal story?
  - a. Reading definitions aloud from the dictionary
  - b. Giving homework based on vocabulary books
  - c. Asking students to write down and reconstruct the story using new words
  - d. Testing students with multiple-choice questions only
5. What are the two kinds of meanings that grammatical forms convey?
  - a. Representational and interpersonal
  - b. Representational and intrapersonal
  - c. Both a and b
  - d. None of the above
6. ...is the way to contribute to vocabulary learning in class.
  - a. Creating the syllabus for the course
  - b. Memorizing textbook glossaries
  - c. Competing to write unique words during brainstorming activitiesd.
  - d. Choosing only high-frequency words to study
7. In coursebooks, 'metalanguage' refers to...
  - a. Words borrowed from another language
  - b. Vocabulary related to a specific theme or profession
  - c. The language used to talk about language
  - d. Words introduced through games and activities
8. Which of the following words indicate an example of homography in English language?
  - a. Run-ran
  - b. Bank-bank
  - c. Rise-rose
  - d. Cup-tea
9. .... approach starts with the presentation of a rule and is followed by examples in which the rule is applied
  - a. Inductive approach
  - b. Deductive approach
  - c. Communicative approach
  - d. GT method
10. One common limitation of vocabulary books is that they..
  - a. are too expensive for classroom use
  - b. only focus on phrasal verbs and idioms
  - c. lack the space to explore vocabulary areas deeply
  - d. require native speakers for effective use

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End Semester Exam-2082

Level: B.Ed. / V Semester

Time: 3 hrs

FM: 60

PM: 30

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*Candidates are requested to give their answers in their own words as far as practicable.*

Attempt All the Questions.

**Group 'B'**

**6 × 5 = 30**

1. Describe the major word classes in brief with examples.
2. Illustrate the concept of teaching grammar with examples.
3. What are the classroom sources of words? Describe them.

**Or**

Explain the concept of teaching word formation with examples

4. What is grammar? Write down the reasons of teaching grammar.
5. What kind of mistakes do learners make? Describe.
6. Explain the features of teaching grammar from rules (deductively).

**Or**

How is vocabulary learned? Explain.

**Group 'C'**

**2 × 10 = 20**

7. Explain the different ways of presenting vocabulary in the classroom.

8. 'New knowledge needs to be integrated into existing knowledge.' Elucidate.

**Or**

Design a lesson plan of teaching grammar item from the grade six compulsory English.

**THE END**