

Mid-West University
Examinations Management Office
End Semester Exam-2082

B.Ed. Level / V Semester

**Sub: Teaching Students with Intellectual Disability and
Developmental Disorders (SNE451)**

Roll No.

Group 'A'

10×1=10

Tick (✓) the Best Answer.

1. Intellectual disability is primarily characterized by:
 - a. Physical illness
 - b. Impaired cognitive functioning
 - c. Visual problems
 - d. Hearing loss
2. According to the National Census 2078, what is the prevalence rate of intellectual disability in Nepal?
 - a. 2%
 - b. 2.5%
 - c. 1.37%
 - d. 1.73%
3. One major characteristics of Down Syndrome is:
 - a. Almond-shaped eyes
 - b. Taller height
 - c. Red eyes
 - d. Long limbs
4. Transition planning for students with ID is important because:
 - a. They are bored at school
 - b. They can travel abroad
 - c. It helps prepare for adulthood and independence
 - d. It improves handwriting
5. Support services for ID students include:
 - a. Shopping assistance
 - b. Academic tutoring, counseling, and therapy
 - c. Sports coaching
 - d. Art competition
6. After-school transition includes:
 - a. Play activities
 - b. Lunch breaks
 - c. Preparing for higher education or work
 - d. Homework help only
7. What is the primary purpose of task analysis in teaching students with ID?
 - a. To identify behavioural issues
 - b. To break down tasks into smaller steps
 - c. To assess cognitive skills
 - d. To evaluate learning outcomes
8. Which assessment is most flexible for students with ID?
 - a. Portfolio
 - b. Standardized
 - c. Oral only
 - d. IQ only
9. Which of these is a genetic cause of ID?
 - a. Malnutrition
 - b. Fragile X Syndrome
 - c. Lack of stimulation
 - d. Lead poisoning
10. An individual with an IQ between 50–69 is classified as:
 - a. Profoundly disabled
 - b. Severely disabled
 - c. Moderately disabled
 - d. Mildly disabled

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Level: B.Ed. / V Semester

FM: 60

Time: 3 hrs

PM: 30

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Candidates are requested to give their answers in their own words as far as practicable.

Attempt All the Questions.

Group 'B'

6 × 5 = 30

1. Define development disorders with examples. List any three physical characteristics of intellectual disability.
2. How do you classify intellectual disability according to IQ classification?
3. State any two identifying features of Down Syndrome.

Or

Mention any three functional skill areas assessed in children with ID.

4. What is curriculum-based measurement?
5. State two placement alternatives for learners with intellectual disabilities.
6. Write two major transition issues faced by students with ID after schools.

Or

Define task analysis with an example.

Group 'C'

2 × 10 = 20

7. What are the challenges faced by children with Down's Syndrome? How can these challenges be addressed?
8. What are support services? Design a sample support plan for a Grade 5 student with moderate intellectual disability.

Or

Explain different types of assessments used for learners with intellectual disabilities.

THE END