

Mid-West University
Examinations Management Office

End Semester Exam-2082

B.Ed. Level / V Semester

Sub: Teaching Listening and Speaking (ENG451)

Roll No.

Group 'A'

10×1=10

Tick (✓) the Best Answer.

1. Which of the followings is not a stage in the listening process?
 - a. Recognition
 - b. Interpretation
 - c. Memorization
 - d. Participation
2. What does "top-down approach" in teaching speaking emphasize?
 - a. Focus on grammar rules first
 - b. Understanding overall meaning before details
 - c. Only pronunciation practice
 - d. Ignoring context
3. Which technology is the most useful technology for enhancing listening skills in L2 learners?
 - a. Printed textbooks
 - b. Podcasts and audio clips
 - c. Handwritten notes
 - d. Silent reading
4. What is the primary purpose of 'Pre-listening activities'?
 - a. To test listening comprehension
 - b. To activate prior knowledge and set context
 - c. To evaluate speaking skills
 - d. To correct pronunciation errors
5. Which characteristic is unique to spoken language compared to written language?
 - a. Formal structure
 - b. Use of fillers and pauses
 - c. Permanent record
 - d. Complex sentences
6. What does "learner-centered listening" prioritize?
 - a. Teacher's dominance in class
 - b. Passive listening
 - c. Students' interests and needs
 - d. Only exam-oriented practice
7. Which of these is a 'Post-listening activity'?
 - a. Predicting content before listening
 - b. Taking notes while listening
 - c. Discussing opinions after listening
 - d. Introducing new vocabulary
8. What is an essential factor in assessing speaking skills?
 - a. Only fluency matters
 - b. Accuracy, fluency, and coherence
 - c. Memorization of dialogues
 - d. Writing essays
9. Which activity helps in "awareness-raising" for speaking skills?
 - a. Copying textbook passages
 - b. Analyzing real-life conversations
 - c. Only repeating after the teacher
 - d. Ignoring pronunciation
10. Why is integrating listening with other skills important?
 - a. To make lessons monotonous
 - b. To develop holistic language proficiency
 - c. To avoid speaking practice
 - d. To focus only on grammar

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Level: B.Ed. / V Semester

FM: 60

Time: 3 hrs

PM: 30

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Candidates are requested to give their answers in their own words as far as practicable.

Attempt All the Questions.

Group 'B'

6 × 5 = 30

1. Differentiate between "top-down" and "bottom-up" approaches in listening comprehension.
2. List five characteristics of spoken language and explain one in detail.
3. How can technology enhance listening skills in an ESL classroom? Provide examples.

Or

How can teachers assess speaking skills effectively? Discuss different assessment tools and rubrics.

4. Design a "while-listening" activity for a lesson on "Environmental Pollution".
5. Why is lesson planning crucial for teaching speaking? Mention three key components of a well-structured lesson plan.
6. Explain two challenges that L2 learners face in speaking and suggest solutions.

Or

Explain the importance of interaction to enhance speaking activities.

Group 'C'

2 × 10 = 20

7. Design a detailed lesson plan for teaching any lesson for speaking activities to secondary level students following the elements of a good lesson plan.
8. Critically evaluate the importance of integrating listening and speaking skills in ESL classrooms. Support your answer with theoretical perspectives.

Or

Discuss the role of metacognitive strategies in improving L2 listening skills with examples.

THE END