

**Mid-West University**  
**Examinations Management Office**

End Semester Exam-2082

B.Ed. Level / III Semester

**Sub: Curriculum Differentiation for Students with Special  
Needs (SNE433)**

**Roll No. ....**

**Group 'A'**

**10×1=10**

Tick (✓) the Best Answer.

1. The UDL concept of curriculum differentiation in current inclusive education system is...
  - a. Individual instruction
  - b. Teach for one
  - c. All size fit for all
  - d. One-size-fits-all
2. Differentiate instruction specially focused the children with...
  - a. General Children
  - b. Children with disability
  - c. School administration
  - d. Parents
3. Legally the Bloom's taxonomy started from...
  - a. 1956 AD
  - b. 1936 AD
  - c. 1946 AD
  - d. 1966 AD
4. Determining the Need of Curriculum Accommodation is the main part of...
  - a. Identification of the need
  - b. Modification
  - c. Change
  - d. Describe
5. Which is the domain of Bloom's taxonomy?
  - a. Knowledge
  - b. Comprehension
  - c. Application
  - d. all of the above

6. An educational framework that aims to make education more accessible and effective for all learners is called...
  - a. understand of language
  - b. universal Design for Learning
  - c. unique of learning
  - d. universal development
7. Approaches to Curriculum Modification are....
  - a. Curriculum Acceleration
  - b. Curriculum Enrichment
  - c. Curriculum Alteration
  - d. All of the above
8. Representation specially emphasis on the....
  - a. Flexible Content
  - b. Rigid content
  - c. Bound content
  - d. One part only
9. Curriculum differentiation helps to....
  - a. Special education Teacher
  - b. Children with disability
  - c. Parents
  - d. All of the above
10. Which is the 1<sup>st</sup> step or process of curriculum development?
  - a. Objective formulation
  - b. Reading topic
  - c. Writing Practice
  - d. Evaluation

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End Semester Exam-2082

Level: B.Ed. / III Semester

FM: 60

Time: 3 hrs.

PM: 30

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Needs (SNE433)

*Candidates are requested to give their answers in their own words as far as practicable.*

Attempt All the Questions.

**Group 'B'**

**6 × 5 = 30**

1. What is curriculum differentiation? Describe the key strategies related to curriculum differentiation in special needs education
2. Describe the needs of curriculum differentiation in special need education.
3. What are the main roles of school and teacher in differentiating curriculum?

**Or**

What is early intervention? Describe with suitable examples in special need education.

4. What is objective formulation in the context of bloom taxonomy?
5. Describe the need of alternative achievement standards in curriculum differentiation?

6. Define the curriculum accommodation and modification for the children with special need and explain it with example.

**Or**

Briefly describe the determining process of curriculum development in special needs education.

**Group 'C'**

**2 × 10 = 20**

7. What is curriculum differentiation? Describe the six cognitive domains of bloom taxonomy.
8. What is universal design of learning? Briefly describe the principles of UDL in inclusive classroom.

**Or**

What are the key areas of selection and organization of contents? Why is it important in inclusive classroom?

**THE END**