

Mid-West University  
**Examinations Management Office**  
Surkhet, Nepal

**End Semester Examination-2082**

Level: B.Ed. / VI Semester

**Sub: Therapeutic Service for Students with Disability(SNE465)**

Roll No: .....

**Group 'A'**

**10 × 1 =10**

**Tick (✓) the best answer.**

1. Which is the most important factor when selecting therapy for a child with disabilities?
  - a. Nature and severity of the disability
  - b. Therapist's personal choice
  - c. Popularity of the therapy
  - d. Age of the therapist
2. One key goal of therapeutic services is to.....
  - a. Make therapy expensive
  - b. Reduce educational activities
  - c. Improve functional independence
  - d. Increase dependency on therapists
3. What is the main purpose of occupational therapy?
  - a. Improve memory skills
  - b. Develop fine motor and daily living skills
  - c. Cure physical disabilities
  - d. Promote artistic abilities
4. Which therapy is best suited for developing language, pronunciation, and social communication?
  - a. Occupational therapy
  - b. Speech therapy
  - c. Dance therapy
  - d. Art therapy
5. Which therapy focuses on interpreting and responding to sensory information like touch and sound?
  - a. Behavioral therapy
  - b. Hydrotherapy
  - c. Floortime therapy
  - d. Sensory integration therapy
6. One major benefit of home-based therapy is....
  - a. Use of advanced medical equipment
  - b. Opportunity for social interaction
  - c. Familiar and comfortable environment
  - d. Access to a multidisciplinary team
7. What is the full form of PCIT?
  - a. Parental Cognitive Integrated Therapy
  - b. Parent-Child Interaction Therapy
  - c. Parental Care Intervention Technique
  - d. Psychosocial Child Integrated Therapy
8. Which therapy is specifically used to help children develop skills like eating, dressing, and writing?
  - a. Play Therapy
  - b. Art Therapy
  - c. Occupational Therapy
  - d. Music Therapy
9. What is a key feature of the interdisciplinary team approach?
  - a. Each professional works separately with no coordination
  - b. Professionals share goals and coordinate care
  - c. There is no communication among team members
  - d. A single person does all therapy work
10. Which is a benefit of school-based therapeutic services?
  - a. Expensive equipment is always available
  - b. Children are removed from academic learning
  - c. Therapy is integrated into educational routines
  - d. It discourages teacher involvement

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Level: B.Ed. / VI Semester

FM: 60

Time: 3.00 hrs.

PM: 30

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*Candidates are required to give their answers in their own words as far as practicable.*

Attempt All the Questions:

**Group 'B'**

**6 x 5=30**

1. What is the importance of early intervention in therapeutic services?
2. What are the best practices of therapy? Explain any one of them with their philosophy and settings of the services.
3. What do you mean by therapeutic services? How will you collaborate among the family, school and professionals?

**Or**

Explain your role as SNE teacher in therapeutic service delivery.

4. What are the challenges of Yoga therapy for children with disabilities?
5. Mention one therapy suitable for children with autism spectrum disorder. Also give the reason.
6. What is the role of counseling services in supporting the emotional well-being of students with disabilities?

**Or**

What are the rights provided by the constitution of Nepal in supporting the management of therapeutic services for children with disabilities?

**Group 'C'**

**2x 10 = 20**

7. What is occupational therapy? Where can it be provided? How does occupational therapy support children with disabilities?
8. Identify the key challenges in providing therapeutic services in remote or government schools of Nepal. Suggest practical solutions for improving access and quality of these services.

**Or**

What is ABA therapy? Where can it be provided? How does it support children with disabilities?

**THE END**