

Mid-West University  
Examinations Management Office  
Surkhet, Nepal

End Semester Examination-2082

Level: B.Ed. /VI Semester

Time: 3.00 hrs.

FM: 60

PM: 30

Sub: Writing English Language Tests (ENG464)

*Candidates are required to give their answers in their own words as far as practicable.*

Attempt All the Questions.

Group 'B'

6×5=30

1. Differentiate between testing and assessment.
2. How did language testing emerge as a separate discipline?  
Discuss.
3. What are the key features of the traditional approach to language testing?

Or

Highlight the features and the functions of achievement test.

4. What are the techniques or activities for testing listening comprehension? Explain any one of them with example.
5. Discuss the purpose of a diagnostic test in language classrooms.
6. Define a proficiency test with suitable examples.

Or

Differentiate between subjective and objective testing with examples.

Group 'C'

2×10=20

7. Define validity in language testing and discuss its types.
8. Describe the stages involved in test construction in detail.

Or

What are the four language skills tested in language testing?  
Discuss any two of them.

THE END

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Roll No.....

**Group 'A'**

**10× 1 =10**

**Tick (✓) the best answers.**

1. Language testing primarily focuses on.....
  - a. Teaching grammar
  - b. Measuring language ability
  - c. Memorizing vocabulary
  - d. Translating sentences
2. When you design a writing test, you must consider.....
  - a. Speaking accuracy
  - b. Reading fluency
  - c. Content and organization
  - d. Listening skill
3. Which term refers to how consistently a test measures what it measures?
  - a. Validity
  - b. Practicality
  - c. Reliability
  - d. Economy
4. The positive or negative influence of a test on teaching and learning is called.....
  - a. Weighting
  - b. Washback
  - c. Content validity
  - d. Piloting
5. What is the first step of test construction?
  - a. Test scoring
  - b. Test administration
  - c. Test specification
  - d. Test piloting

6. Which test would you design to measure the overall language ability of a person?
  - a. Proficiency test
  - b. Placement test
  - c. Achievement test
  - d. Diagnostic test
7. Which of the followings is a consideration of practicality?
  - a. Test timing
  - b. Test validity
  - c. Test communicativeness
  - d. Test fluency
8. A structural approach to language testing focuses mainly on.....
  - a. Grammar and form
  - b. Communication
  - c. Meaning
  - d. Culture
9. Which of the followings is true about functional testing?
  - a. Tests grammar rules only
  - b. Tests vocabulary lists only
  - c. Tests language use in real situations
  - d. Tests spelling
10. Piloting a test means.....
  - a. Final scoring
  - b. Trying out the test before using it
  - c. Grading tests
  - d. Weighting test sections