

Mid-West University
Examinations Management Office

Surkhet, Nepal

End Semester Examination-2080

Level: M.Ed. / II Semester

FM: 60

Time: 3.00 hrs.

PM: 30

Sub. Curriculum Theory and Practice (CE 526)

Candidates are requested to give their answers in their own words as far as practicable.

Attempt All the Questions.

Group "B"

6×5 = 30

1. Define the various meanings of curriculum. How does curriculum reflect the socio cultural? Justify.
2. Give short introduction to curriculum theory and theorizing.
3. Point out the sources and functions of curriculum theory.

Or

Differentiate between curriculum improvements from curriculum change.

4. Explain the curricular and non- curricular issues.
5. Discuss the concept of curriculum change.
6. Shed light on the various models of curriculum evaluation and describe anyone of them.

Or

Differentiate between curriculum theory and theorizing.

Group "C"

2×10= 20

7. List out the different questions of evaluation and describe each of them in detail.
8. What are the affecting factors of curriculum change? Explain each point in detail.

Or

Define the humanistic and naturalistic models of curriculum evaluation and explain Eisner's Connoisseurship evaluation model.

THE END

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Group "A"

10×1=10

Tick (✓) the best answers.

1. Which one represents the first step in changing in the curriculum?
 - a. Change the content
 - b. Develop relevant materials
 - c. Develop new knowledge
 - d. Change goals and objectives.
2. Making value judgment about curriculum is ...
 - a. curriculum evaluation
 - b. curriculum design
 - c. curriculum development
 - d. curriculum planning
3. Psychological foundation plays its role in the development in curriculum keeping in view the ...
 - a. student's needs
 - b. student's interest
 - c. student's capabilities
 - d. all of the above
4. What is the main purpose of internal evaluation?
 - a. To provide feedback to students as well as teachers.
 - b. To make the best use of the evaluation tools.
 - c. To give the students a short practice
 - d. To help to establish better teacher's student's relation
5. Intrinsic value, instrumental value, comparative value, idealization value and decision values are the types the value questions pertaining to evaluating curriculum as mentioned by ...
 - a. Bradley 1985
 - b. Talmage 1985
 - c. Ralf Tyler 1950
 - d. Robert Stake 1975
6. Students needs and interests are important in ...
 - a. historical foundation
 - b. sociological foundation
 - c. psychological foundation
 - d. economical foundation

7. In planning in implementing curricula school makes its selection form ...
 - a. culture
 - b. region
 - c. nation
 - d. mass communication
8. ... is not the major categories of curriculum theorizing.
 - a. System oriented
 - b. System supportive
 - c. System alternative
 - d. System philosophy
9. Which one model is submitted in curriculum dissemination?
 - a. Natural model
 - b. Havelock model
 - c. Eisner model
 - d. CIPP model
10. Which one of the following factors affects curriculum change?
 - a. Socio curriculum context
 - b. Political concern
 - c. national priorities
 - d. Religious affiliation