

**Mid-West University**  
**Examinations Management Office**  
Surkhet, Nepal

**End Semester Examination-2080**

Level: B.Ed. / II Semester

Time: 3.00 hrs

Sub: Instructional Strategies for Students with Special Needs (SNE 425)

FM: 60

PM: 30

*Candidates are required to give their answers in their own words as far as practicable.*

Attempt all the questions.

**Group "B"**

**6×5 = 30**

1. What is inclusive education? Write the differentiate between special education and special need education with examples.
2. What are the barriers to learning in inclusive classroom? Write any 5-bullet points.
3. Why collaboration is necessary between special education teacher, general education and parents?

**Or**

What are the various type of necessity of collaboration? Describe it.

4. Differentiate between social view of disability and medical view of disability interlinkage with examples.
5. What is Universal design for learning? In addition, state the three common principles of UDL in inclusive education classroom.
6. What are the six characteristics or model of different co-teaching structures?

**Or**

What is an IEPs and write down the eight component of IEPs?

**Group "C"**

**2×10=20**

7. What is disability? What are the latest type of disability according to the disability education act 2017? describe only 4 types of disability with example?
8. What is Comprehensive model of differentiating instruction in special need of education? Describe with related example.

**Or**

What is the concept of curriculum accommodation and modification in special need of education? Describe with suitable examples.

**THE END**

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Roll No: .....

**Group "A"**

**1×10=10**

**Tick (✓) the best answer.**

1. The first educational program for the children with Visual Impairment was instituted Nepal in,  
a. 1954, Banepa Kavre  
b. 1964, Lab school, Kathmandu  
c. 1966, Surkhet  
d. 1944, Bhaktapur
2. According to the census 2078 disability % is,  
a. 2.2  
b. 3.3  
c. 6.5  
d. 4.2
3. In IEPs team there are included ...  
a. Parents  
b. Special education teacher  
c. General Teacher  
d. All of the above
4. When two or more individuals work together for a common purpose it is called ...  
a. Collaboration  
b. Quarrel  
c. Separation  
d. segregation
5. Team teaching help to ...  
a. parent's  
b. doctors  
c. teachers & Students  
d. administration
6. In special classroom there are children with...  
a. multicultural diversity  
b. multiple disability  
c. one type of disability  
d. intellectual Disability

7. Gifted and talented students IQ score is determined according to ...  
a. IQ Score 90-100  
b. IQ Score 100-110  
c. IQ score 110-130  
d. IQ score above 130
8. Which one of the following is associatedis the invisible disability?  
a. Intellectual disability  
b. Hearing Disability  
c. Physical disability  
d. Visual Disability
9. Which one of the followings is the barriers to learning?  
a. Ethnicity  
b. Curriculum  
c. Attitudes  
d. all of the above
10. The concept of universal design for learning is the ...  
a. digital Age  
b. ancient age  
c. traditional age  
d. old concept