

**Mid-West University**  
**Examinations Management Office**  
Surkhet, Nepal

**End Semester Examination-2080**

Level: B.Ed. / II Semester

FM: 60

Time: 3.00 hrs.

PM: 30

Sub: Instructional Strategies for Students with Special Needs (SNE 425)

*Candidates are required to give their answers in their own words as far as practicable.*

Attempt all the questions.

**Group "B"**

**6×5 = 30**

1. Define the concept of disability. Describe the types of disability according to the disability education act 2017 (2074).
2. Distinguish between special classroom and inclusive classroom with a suitable example.
3. What is collaboration? Why is collaboration needed among special education teacher, general education teachers and parents?

**Or**

What are the various types of necessity of collaboration? Describe it.

4. Describe the social and medical view of disability in special education.
5. What is Universal Design for Learning? Describe the three common principles of UDL in Inclusive education classroom.
6. What are the six characteristics of co-teaching in the inclusive classroom? Describe.

**Or**

What is collaborative consultation? Describe in brief.

**Group "C"**

**2×10=20**

7. What is Inclusive Education? What are the barriers to learning in inclusive classroom? Write any 5 causes with examples.

8. Introduce the concept of comprehensive model of Differentiating Instruction in Special Need of Education.

**Or**

Discuss the role of curriculum accommodation and modification in special need of education.

**THE END**

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Roll No: .....

**Group "A"**

**1×10=10**

**Tick (✓) the best answer.**

1. The first educational program for the children with Hearing Impairment was established in ...  
a. 1954, Banepa Kavre                      b. 1966, Naxsal, Kathmandu  
c. 1966, Surkhet                              d. 1944, Bhaktapur
2. The resource classroom focuses on the ...  
a. children with one type of disability  
b. multiple disability  
c. children without Disability  
d. all learners
3. Which one of the followings is the team members in IEPS?  
a. Parents                                      b. Special education teacher  
c. General Teacher                          d. All of the above
4. The students who are in danger of failure, or success to get the education called are...  
a. students at risk                              b. gifted students  
c. general students                              d. Talented students
5. Collaborative and team teaching helps ...  
a. parents                                        b. students  
c. teachers                                        d. administration
6. In inclusive classroom, there are children with ...  
a. multicultural diversity                      b. special children  
c. one type of disability                        d. intellectual Disability

7. What is the range of the gifted or talented students IQ score determined,  
a. IQ Score 90-100                              b. IQ Score 100-110  
c. IQ score 110-130                              d. IQ score above 130
8. Which one is the visible disability?  
a. Intellectual disability                          b. Hearing Disability  
c. Physical disability                              d. Autism
9. Which one of the followings is the barrier to learning for the all learners?  
a. Ethnicity                                      b. Curriculum  
c. Attitudes                                        d. all of the above
10. The universal design for learning is ...  
a. digital Age                                      b. ancient age  
c. traditional age                                  d. old concept