

B.Ed. Level /VII Semester
Sub: Introduction to SLA (ENG 473)

$$10 \times 1 = 10$$

1. Children sometimes might say something like mices instead of mice is an example of error due to ...
 - a. Overgeneralization
 - b. phonological
 - c. Simplification
 - d. interlingual
2. Someone whose two languages are learned at the same time, often in the same context is known as...
 - a. balanced bilingual
 - b. dominant bilingual
 - c. compound bilingual
 - d. coordinate bilingual
3. Which language refers to a person's mother tongue or the language acquired first?
 - a. First language
 - b. Native language
 - c. Foreign language
 - d. Auxiliary language
4. Which of the following is not the characteristics according to Saville-Troike (2007)?
 - a. Languages are systematic
 - b. Languages are symbolic
 - c. Languages are social
 - d. Languages are natural phenomena
5. Teach ability hypothesis claims that ...
 - a. L2 features cannot be taught in sequence
 - b. L2 features can be learnt without instruction
 - c. L2 features can be taught in sequence
 - d. L2 features are learnt randomly

6. Which one of the following elements does not come under a model of interaction?
 - a. Feedback
 - b. Negotiation
 - c. Recasts
 - d. output
7. The first step of the error analysis is
 - a. identification of error
 - b. collection of error
 - c. description of error
 - d. explanation of error
8. According to Selinker which one of the following is the characteristics of interlanguage?
 - a. Systematic
 - b. dynamic
 - c. variable
 - d. all of them
9. Which theorist is most famously associated with the behaviorist view of language learning?
 - a. Noam Chomsky
 - b. Jean Piaget
 - c. Lev Vygotsky
 - d. B. F. Skinner
10. Contrastive analysis hypotheses predict that language learners will face more difficulties when
 - a. There are significant differences between the two languages
 - b. The languages have identical phonetic structures
 - c. Both languages belong to the same language family
 - d. There are minimal differences between the languages

Mid-West University
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Level: B.Ed. / VII Semester

Time: 3 hrs.

FM: 60

PM: 30

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Candidates are requested to give their answers in their own words as far as practicable.

Attempt All the Questions.

Group 'B'

6 × 5 = 30

1. What factors in SLA make diversity in learning and learners? Explain in brief.
2. Discuss different stages of first language acquisition.
3. Differentiate between the concept of first language acquisition and heritage language acquisition.

Or

What is Krashen's definition of "Comprehensible Input", and why is it crucial for language acquisition?

4. How does contrastive analysis help identify potential difficulties in language learning?
5. How is interactional feedback an important source for learners?
6. What is metalinguistic awareness in SLA? Discuss briefly.

Or

How does processing instruction play an interactive role between input and intake? Explain.

Group 'C'

2 × 10 = 20

7. Explain the different natures of language that are presented by Gass and Selinker.
8. Learning takes place as the learner is able to make associations and associations come through exposure. Justify the statement in relation to the processing approach to SLA.

Or

Distinguish between Krashen's (1982) concept of learning and acquisition in second language.

THE END