Mid-West University **Examinations Management Office**

Surkhet, Nepal

End Semester Examination 2080

B.Ed. Level /VI Semester

Sub:	Health	service	Management	in Ne	pal	(HEP	462)	
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Roll No				
Group 'A'				10×1=10
Tick (✓) the Best Answer.		P.		
1. The people who prepare	medicin	e by using l	nerbal m	aterials and
sell them are known as:				
a. Ohja		b. Dhami,	Jhakri	
c. Baidhya		d. Lama		
2. Ayurveda is known as:				
a. science of life and long	gevity	b. science	of healtl	h
c. science of diseases		d. science	of envir	onment.
term health plan? a. Improving health stat b. Improving health stat c. Improving health stat d. Improving health stat	tus of ri	ch people omen	ble grou	ps
4. Which one of the development goal?	followin	igs is the	first	millennium
a. Eradicating extreme	poverty	and hunge	er	
b. Reducing child morta				
c. Achieving primary e	ducation	1		
d. Promoting gender eq	uality			
5. What is the first health pol	icy in Ne	pal?		
a. Health policy 1991	•			
h Health policy 1993				

Nepal health sector program 1995 d. Second long term health plan 1997

6.	It is an activity of bridging the ga expected quality which means	p between observed quality and
	a. quality assurance	b. export activities
	c. management and supervision	d. monitoring

7. When was the Nepal Leprosy control program started in Nepal?

a. 1966 A. D

b. 1967 A. D

c. 1968 A. D

d. 1969 A.D

8. It is the process, which helps inspection, direction, suggestion, motivation, recording and reporting that means ...

a. monitoring

b. management

c. supervision

d. organizing

9. Which one of the followings is not the tool of Health Management Information System?

a. Master register

b. Child health card

c. Tuberculosis treatment card

d. Time card

10. When was the Bir Hospital established?

a. 1946 B. S

b. 1947 B.S

c. 1948 B.S

d. 1949 B.S.

Mid-West University Examinations Management Office

Surkhet, Nepal

End Semester Examination 2080

Level: B.Ed. / VI Semester

FM: 60

Time: 3 hrs

PM: 30

Sub: School Health Programme (HEP 461)

Candidates are requested to give their answers in their own words as far as practicable.

Attempt All the Questions.

Group 'B'

 $6 \times 5 = 30$

- 1. Explain the meaning and purpose of health promoting school.
- 2. List out the components of traditional and comprehensive school health programme.
- 3. Describe the role of school and local health institution's to providing the school health service.

Or

Highlight the importance of extracurricular activities in school. How should it be promoted in school? Explain.

- 4. What is instruction? Explain about life-skill based health instruction.
- 5. How can you promote healthy foods habits of students in school? Explain with logical explanation.
- 6. Discuss the role and scope of school health council of the effective management of school health program.

Or

Supose you are basic level health teacher in your school, how can you supervision, manage and organized of tiffin and midday meal programme? Explain with examples.

Group 'C'

 $2 \times 10 = 20$

- 7. What do you mean by healthy school environment? Listout the objectives and components of healthful school environment.
- 8. Explain the contemporary issues and health problem of schools teacher and staff. How can these issues and health problem managed by health promotion programme? Explain.

Or

Suppose you are a principle of a school. The community people are less co-operative to the school. In this situation, how would you promote school community cooperation and implement school health programme? Explain with examples.

THE END