

Mid-West University  
**Examinations Management Office**

Surkhet, Nepal

**Chance Examination-2081**

Level: B.Ed. / VII Semester

FM: 60

Time: 3 hrs.

PM: 30

Sub: English Teacher Professional Development (ENG 471)

*Candidates are requested to give their answers in their own words as far as practicable.*

Attempt All the Questions.

**Group 'B'**

**6 × 5 = 30**

1. Define teacher professional development. Why is it essential for teachers in higher education?
2. Explain the importance of understanding the learning context in teacher education. Provide examples.
3. Describe the key differences between pre-service and in-service teacher education.

**Or**

Explain the importance of classroom experience in teacher education.

4. What are the different types of teacher knowledge? Discuss subject matter knowledge and pedagogical content knowledge with examples.
5. Write short notes on:
  - a. Teachers as Reflective Practitioners
  - b. Teachers as Transformative Intellectuals
6. Suggest effective strategies for self-monitoring and reflection in teacher development.

**Or**

How can teachers assess their professional growth over time? Explain.

**Group "C"**

**2×10=20**

7. Professional development is essential for teachers' growth and effectiveness in the classroom. Design a structured professional development plan for an in-service English language teacher, incorporating at least three strategies (e.g., classroom observation, mentoring, action research, teacher support groups). Explain how each strategy will enhance the teacher's skills and impact their students.
8. Discuss the different types of teacher knowledge including received knowledge, subject matter knowledge, pedagogical content knowledge, and experiential knowledge. How do these forms of knowledge contribute to effective teaching and professional growth? Support your answer with examples.

**Or**

Discuss the importance of professional learning communities in teacher development. How can collaboration among teachers improve instructional practices and student learning?

**THE END**

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Roll No. ....

**Group 'A'**

**10×1=10**

Tick (✓) the Best Answer.

1. Which of the following is a key characteristic of teacher professional development?  
a. One-time training session                      b. Continuous learning and growth  
c. Memorizing teaching techniques      d. Following a fixed curriculum
2. Which of the following is NOT a component of teacher knowledge?  
a. Subject matter knowledge  
b. Pedagogical content knowledge  
c. Business management knowledge  
d. Knowledge of learners and their characteristics
3. What is the main focus of pre-service teacher education?  
a. Enhancing teaching skills of experienced teachers  
b. Training teachers before they start their profession  
c. Helping students improve their English skills  
d. Conducting classroom assessments
4. Which of the following is a strategy for teacher learning?  
a. Classroom observation  
b. Ignoring feedback from students  
c. Avoiding professional development programs  
d. Relying only on textbooks for teaching
5. Which of the following is NOT a phase in Huberman's model of teachers' professional lives?  
a. Commitment                                      b. Serenity  
c. Novice    d. Exploration and Stabilization

6. Which of the following best describes an "Advanced Beginner" teacher according to Day Frus and Day Frus?  
a. A teacher who is new to the profession  
b. A teacher who is experimenting with different strategies  
c. A teacher who has mastered all teaching methods  
d. A teacher in the final stage of their career
7. Experiential knowledge includes:  
a. Knowledge of classroom management  
b. Knowledge of educational policies only  
c. Memorizing theories without practical application  
d. Teaching without reflecting on past experiences
8. Which of the following is NOT a strategy for self-directed teacher learning?  
a. Keeping a teaching journal                      b. Participating in conferences  
c. Avoiding peer observation                      d. Conducting action research
9. Why is mentoring important in teacher professional development?  
a. It allows teachers to teach the same way forever  
b. It provides guidance and feedback from experienced educators  
c. It limits teachers' creativity in lesson planning  
d. It only benefits students, not teachers
10. What is the main purpose of forming teacher support groups?  
a. To compete with other teachers  
b. To encourage collaboration and shared learning  
c. To increase teachers' workload  
d. To prepare for administrative tasks only