Mid-West University
Examinations Management Office
Surkhet, Nepal
Chance Examination-2081
Level B.Ed./ VIII Semester
Sub: Planning in ELT (ENG 481)

Roll No: ....

Group "A" 10×1 =10

Tick (✓) the best answers.

1. Which of the following is NOT a step in setting specific language goals?
   a. Using specific goals as motivation
   b. Ignoring students' true language needs
   c. Reverse-engineering goals from student performance
   d. Overcoming distractions in goal setting

2. What is the primary purpose of needs analysis in language teaching?
   a. Evaluating teachers' performance
   b. Diagnosing learner errors and planning lessons accordingly
   c. Assigning grades to students
   d. Measuring textbook effectiveness

3. Which of the following best defines a lesson sequence?
   a. A set of unrelated lesson plans
   b. A structured progression of lessons building upon each other
   c. A single lesson plan with detailed activities
   d. A list of grammar rules for students to memorize

4. Why is it important to move from implicit to explicit knowledge in language teaching?
   a. It helps students learn naturally without rules
   b. It allows teachers to avoid explaining grammar
   c. It makes it easier for students to correct their own mistakes
   d. It focuses only on memorization of language structures

5. Which of the following is NOT a principle of corrective feedback?
   a. Developing a principled approach
   b. Ignoring student errors
   c. Reviewing historical approaches to error correction
   d. Encouraging learner independence

6. How is assessment related to goal-driven lesson planning?
   a. Assessment should be separate from lesson planning
   b. It helps measure the effectiveness of set language goals
   c. Only formal tests should be used for assessment
   d. It is unrelated to student progress

7. What is a key feature of effective teacher-to-student interaction?
   a. Teacher dominates the discussion
   b. Students ask all the questions
   c. Balanced communication with meaningful exchanges
   d. Teacher talks more than students

8. Which of the following is an important classroom management tool?
   a. Only using textbooks
   b. Ignoring student behavior
   c. Real-time decision-making during lessons
   d. Limiting student participation

9. Which of the following statements is true about student-to-student interaction?
   a. It should be minimized in the classroom
   b. It helps build communicative competence
   c. Only advanced learners benefit from peer interaction
   d. It does not contribute to goal-driven learning

10. What is the primary role of assessment in ungraded courses or tutoring situations?
    a. Assigning grades
    b. Measuring students' progress toward language goals
    c. Ignoring weak students from the class
    d. Focusing only on grammar drills

Level B.Ed./ VIII Semester   FM:60
Time: 3.00 hrs.   PM:30

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Candidates are required to give their answers in their own words as far as practicable.

Group "B"   **6 × 5 = 30**

Attempt all the questions.

1. Explain the rationale behind setting specific language goals with examples.

2. Describe the importance of needs analysis in language teaching.

3. Discuss the differences between creating lesson plans and lesson sequences.

Or

Explain the role of teacher in goal-driven lesson planning.

4. What are the key principles of responding to student errors? Describe.

5. Write short notes on:
   a) The role of assessment in lesson planning
   b) Teacher-student partnership in error correction

6. Suggest strategies for maximizing classroom interaction in a goal-driven classroom.

Or

How can teachers effectively use blackboards and other tools for classroom management?

Group "C"   **2×10=20**

7. Prepare a sample lesson plan for teaching grammar at Grade 8.

8. Critically analyze the role of assessment in a goal-driven English language classroom.

Or

Discuss how does real-time decision-making help teachers manage the goal-driven classroom effectively?

THE END