

**Mid-West University**  
**Examinations Management Office**

End Semester Exam-2081

B.Ed. Level /V Semester

**Sub:** Curriculum Measurement and Eva. In HEP Edu. (HEP455/456)

**Roll No.** .....

**Group 'A'**

**10×1=10**

Tick (✓) the Best Answer.

1. Which of the following curriculum has been designed with an objectives of common learning?
  - a. Integrated curriculum
  - b. Broad field curriculum
  - c. Correlated curriculum
  - d. Core curriculum
2. All are the major factors to be considered in developing health education curriculum EXCEPT
  - a. objectives of subject matter
  - b. society urgent needs
  - c. students need
  - d. physical resources
3. If nutrition, sanitation and disease are included in the HEP curriculum from grade one to grade ten, It is known as:
  - a. Cycle plan
  - b. Modified plan
  - c. psychological plan
  - d. continuous plan
4. Vertical organization of HEP curriculum offer the sense of
  - a. top to bottom approach
  - b. careful organization of content
  - c. high to low class organization
  - d. low to high class organization
5. Which of the of the following is not an essential characteristic of test and measurement?
  - a. subjectivity
  - b. objectivity
  - c. practicability
  - d. comprehensiveness
6. Which of the following approaches of evaluation assesses the types volume, aims, needs and importance of a health education programme?
  - a. impact evaluation
  - b. process evaluation
  - c. progress evaluation
  - d. outcome evaluation
7. The most common merit of objectives questions in educational field is
  - a. easy to evaluate answer
  - b. flexible to private colleges
  - c. highly result oriented
  - d. standard in testing
8. Which of the following test measures knowledge, attitude, skills, ability and behavior of students?
  - a. personality test
  - b. intelligent test
  - c. Attitude test
  - d. Aptitude test
9. What will be the least method to evaluate the behavior and performance of the students in health education class?
  - a. Rating scale
  - b. Observation
  - c. Check list
  - d. Question and answer
10. When a test is applied twice or thrice to the same group and the result is almost similar, it can be termed as
  - a. objectivity of test
  - b. reliability of test
  - c. validity of test
  - d. practicability of test

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Level: B.Ed. / V Semester

Time: 3 hrs

FM: 60

PM: 30

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*Candidates are requested to give their answers in their own words as far as practicable.*

Attempt All the Questions.

**Group 'B'**

**6 × 5 = 30**

1. What is correlated curriculum? Critically examine the utility of correlated curriculum in health education.
2. Explain the vertical and horizontal organizational of health education curriculum.
3. Explain the goals of school level curriculum of Nepal.

**Or**

Clarify the function and purpose of evaluation?

4. How many types of objectives test? Explain its merits and demerits.
5. Explain the difference between teacher made test and standardized test describe with examples.
6. What is validity? Why is it necessary in a tests?

**Or**

Explain the administering and assembling process of test.

**Group 'C'**

**2 × 10 = 20**

7. Critically analyze the health education curriculum of grade 9 with reference to appropriateness relevancy, adequacy, continuity and sequences.
8. Describe the process of school health education curriculum development in Nepal.

**Or**

Why non testing devices are more important for measuring attitude performance and health status of Nepal.

**THE END**