

**Mid-West University**  
**Examinations Management Office**

End Semester Exam-2081

B.Ed. Level /V Semester

**Sub: Teaching Students with Language and Communication  
Disorder (SNE455)**

**Roll No. ....**

**Group 'A'**

**10×1=10**

Tick (✓) the Best Answer.

1. Social communication disorder primarily affects
  - a. Vocabulary development
  - b. Ability to engage in social interactions effectively
  - c. Motor Coordination
  - d. Speech fluency
2. What is a primary characteristic of expressive language disorder?
  - a. Difficulty in understanding language
  - b. Challenges in articulating thoughts and ideas
  - c. Repetition of sentences
  - d. Difficulty in speech fluency
3. Which one of followings is a common sign of stuttering?
  - a. Repeating words or sounds
  - b. Not being able to form sentences
  - c. Speaking very slowly all the time
  - d. Speaking in a high voice
4. Music therapy for communication disorders helps in
  - a. Improving vocabulary only
  - b. Replacing speech therapy
  - c. Memorizing songs
  - d. Encouraging emotional expression and rhythm
5. Exposure to toxins during pregnancy can lead to
  - a. Faster learning rates
  - b. Developmental delays in language
  - c. Advanced vocabulary
  - d. Increased memory retention
6. Multi-sensory teaching strategies involve ?
  - a. Visual, auditory, and tactile methods
  - b. Only verbal instructions
  - c. Ignore sensory inputs
  - d. Use only written materials
7. Behavioral therapy is used to address ...
  - a. Repetitive language errors
  - b. Genetic problems
  - c. Social behaviors impacting communication
  - d. Neurological causes of disorders
8. What is the key benefit of visual aids in teaching language skills? educational approach focuses on teaching daily living skills?
  - a. reduces the practice time
  - b. focus only on writing
  - c. eliminates verbal instruction
  - d. easy to understand
9. What does AAC stand for...?
  - a. Augmentative and Adaptive Communication
  - b. Augmentative and Alternative Communication
  - c. Adaptive and alternative communication
  - d. Analytical and Augmentative Communication
10. What does "no-tech" AAC refer to ...?
  - a. Gestures
  - b. writing software
  - c. Speech-generating device
  - d. digital devices

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End Semester Exam-2081

Level: B.Ed. / V Semester

FM: 60

Time: 3 hrs

PM: 30

**Sub:** Teaching Students with Language and Communication  
Disorder (SNE455)

*Candidates are requested to give their answers in their own words as far as practicable.*

Attempt All the Questions.

**Group 'B'**

**6 × 5 = 30**

1. What are the key stages of language development in children?
2. Explain the significance of early screening tools in identifying and supporting learners with developmental and communication disorders.
3. Describe any two augmentative and alternative communication tools.

**Or**

Write down the causes of language and communication disorders.

4. Why is counseling an essential component in addressing language disorders?
5. Differentiate between expressive and receptive language disorders.
6. How does speech therapy help individuals with speech delays or articulation problems?

**Or**

How can behavior therapy be used to improve social communication skills?

**Group 'C'**

**2 × 10 = 20**

7. Critically analyze inclusive pedagogy and its use in teaching students with language and communication disorders.
8. What are the major therapies used for learners with language and communication disorders? Explain the application of any two therapy with examples.

**Or**

Describe the role of Augmentative and Alternative Communication (AAC) in supporting learners with language and communication disorders.

**THE END**