

Mid-West University
Examinations Management Office

End Semester Exam-2081

B.Ed. Level /V Semester

Sub: Teaching Vocabulary and Grammar (ENG452)

Roll No.

Group 'A'

10×1=10

Tick (✓) the Best Answer.

1. are words with the same spelling but having more than one meaning.
 - a. Homographs
 - b. Synonyms
 - c. Antonyms
 - d. Homonyms
2. The system of rules that cover the formation of words is called:
 - a. Grammar
 - b. Linguistics
 - c. Morphology
 - d. Vocabulary
3. Which one of the followings is the main advantage of inductive approach to teaching grammar?
 - a. Time saving
 - b. Confirms learners' expectations
 - c. Respects learners' expectations
 - d. Ensures longer memorability
4. Knowing a word is to know its ...
 - a. form and its meaning.
 - b. spelling
 - c. pronunciation
 - d. class
5. Which one of the followings is not the classroom source of vocabulary learning?
 - a. Other students
 - b. The teacher
 - c. Other course books
 - d. Course books
6. What are the two kinds of meanings that grammatical forms convey?
 - a. Representational and interpersonal
 - b. Representational and intrapersonal
 - c. Both a and b
 - d. None of the above
7. The sense relation of a lexical item having same meaning relation is called ...
 - a. antonym
 - b. homonymy
 - c. synonymy
 - d. hyponymy
8. The rule- discovery approach of teaching grammar is ...
 - a. deductive approach
 - b. inductive approach
 - c. Interactive approach
 - d. none of the above
9. Which of the following words indicate an example of homography in English language?
 - a. Run, ran
 - b. Bank, bank
 - c. Rise, rose
 - d. Cup, tea
10. approach starts with the presentation of a rule and is followed by examples in which the rule is applied
 - a. Inductive approach
 - b. Deductive approach
 - c. Communicative approach
 - d. GT method

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Level: B.Ed. / V Semester

Time: 3 hrs

FM: 60

PM: 30

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Candidates are requested to give their answers in their own words as far as practicable.

Attempt All the Questions.

Group 'B'

6 × 5 = 30

1. What do you mean by sense relations in teaching vocabulary? Describe them.
2. What kind of mistakes do learners make when learning vocabulary and grammar? Describe in brief.
3. Differentiate between inductive and deductive approaches to teaching grammar in short.

Or

Explain the different ways of presenting new vocabulary in the classroom.

4. Explain lexical approach with examples.
5. Write the role of grammar in language learning.
6. How is teaching grammar deductively helpful to EFL learners.

Or

Explain the concept of teaching grammar from examples (inductively) with example.

Group 'C'

2 × 10 = 20

7. What are the classroom sources of vocabulary? Describe them.
8. What are the major prospects and challenges of teaching vocabulary and grammar?

Or

Design a lesson plan for teaching vocabulary item to grade 8 students.

THE END