

Mid-West University
Examinations Management Office
Surkhet, Nepal
Final Examinations -2079

Bachelor level/ B.Sc. CSIT /4th Semester
Time: 3hrs
Subject :Technical Writing (ENG 443)

Full Marks: 60
Pass Marks: 30

Candidates are required to give their answer in their own words as far as practicable. The figures in the margin indicate full marks.

Group A

Very Short answer questions(Attempt all)

[5x2= 10]

1. Define a memo as a technical document showing its two characteristics.
2. What do you mean by seminar paper and what purpose does it have?
3. Defining transformation, exemplify its types.
4. What differences do you find between American English and British English?
5. Show your familiarity with simple, compound and complex sentences.

Group B

Short answer questions(Attempt any four)

[4x4= 16]

6. Mention all the sound symbols.
7. 'Environmental pollution is a big Challenge that the extive World is facing today'.
Make your comment with a solution.
8. Throwing light on the format of a report, enlist the steps of structuring it.
9. What are the differences between summary and prelist?
10. Describe any place that you like the most.
11. Show you are acquainted with the types of English.

Group C

Long Answers Questions. (Attempt all)

[3x8=24]

12. Read the following passage and answer the questions given below:

Napali education system did not arise before 1951 and the education system was very much complex and people were discriminated based on the caste, sex and power of authority. At present, the system education has progressed a lot and the nation has received closer to 70 percent of general literacy rate. This piece presents the current existing situation of pre-primary to higher education system in Nepal and facing challenging issues. Traditionally, teaching-learning in Nepal was limited to Brahmins and other socially superior classes and it was mostly used for religious purposes, but now a days it is delivered to all the people through the different effective modes of teaching and learning by the various academic institutions with the aim to achieve quality education for all. Unless and until strengthening in quality education with adopting systematic rules and regulation by all the academic institutions, the socio-economic progress of the nation will not be accelerated smoothly.

Questions:

- a. What would be the appropriate title of the passage?
 - b. On what basis was the discrimination done to man?
 - c. What is the difference between the traditional and modern teaching-learning situations?
 - d. What level of education is the passage talking about?
 - e. What is the prime purpose of the various academic institutions?
 - f. How could the socio-economic fields develop?
 - g. What is the present literacy rate of the nation?
 - h. When did Nepali education system come into existence?
13. Write an essay on 'Urban Development'.
 14. Defining business letter, discuss its features and purposes.

THE END