

**MA Sociology II Semester**  
**SOCIO 531: RESEARCH METHODS IN SOCIOLOGY II**

**Unit I: Research Themes and Sociological Understanding (10 hrs)**

- A. The social world and the kinds of questions that interest sociologists
- B. Sociological meaning of certain activities
- C. Sociological understanding of large-scale changes in collective and national identities
- D. Sociological understanding about nature of social inequality
- E. Sociological understanding about nature and functions of social groups and organizations
- F. Selection of individual research theme (individual theme of each student)

**Unit II: Defining the Importance of Research (10 hrs)**

- A. Theoretical context
- B. Empirical context
- C. Intellectual context
- D. Problem-solving context
- E. Policy formulation

**Unit III: The Literature Review (15 hrs)**

- A. What you want to know from others' work
- B. Finding sources
- C. Theoretical review
- D. Empirical review
- E. Keeping track of what you read and avoiding plagiarism
- F. Using sources and writing literature review (individual work of each student)

**Unit IV: Preparation of Bibliography and References (15 hrs)**

- A. Differences between bibliography and references
- B. Varied citation in sociological writing
- C. Format of American Journal of Sociology (AJS)
- D. Key information required in citation (authors, when it was published, title of the work, where it was published, name of publisher; and for academic journals, journal volume number)
- E. Citation style of an article with one author, an article with multiple authors, a book, a book section or chapter from an edited volume, an unpublished or 'working paper', a news paper article, a government report, a web or electronic document, a web or electronic document with a corporate or organizational author(s).
- F. Prepare a bibliography of materials in the specified format (individual work of each student)

**Unit V: Selection of Research Tools (10 hrs)**

- A. Relationship between research questions and research tools
- B. Rationale of selecting specific research tool for specific research questions
- C. Developing and testing tools (individual work of each student)

## **SOCIO 532: SOCIOLOGY OF EDUCATION**

### **Unit I: Basic concepts of Sociology of Education (7 hrs)**

- A. Meaning, concepts, scope and importance of sociology of education
- B. Processes of education (formal and informal processes)
- C. Schooling in Nepal (history and modern education system)
- D. Recent developments in education in Nepal

### **Unit II: Society-School relationships (8 hrs)**

- A. Interrelationship of society and education
- B. Education as schooling
- C. Education and (re)production with reference to Bourdieu and Coleman
- D. Diversity and education

### **Unit III: Theories of Sociology of Education (15 hrs)**

- A. Functional theories (Durkhiem, Parsons)
- B. Conflict theories (Marx, Weber)
- C. Interactionist theories (Mead, Blumer)
- D. Critical Theories (Freire, Illich, Apple, Giroux, McLaren)
- E. Postmodern theories

### **Unit IV: Education as a Social Institution (10 hrs)**

- A. The formal organization of the school: school as a bureaucracy
- B. Structure, functioning and governance
- C. Curriculum, pedagogy, achievement and praxis

### **Unit V: State and School (10 hrs)**

- A. Relationship between the state and school
- B. Role of the state in schooling
- C. Schooling in the state formation
- D. Social paradoxes and schooling
- E. Issues of equity: Education in terms of gender, caste, ethnicity, language and religion

### **Unit VI: Education and Profession (10 hrs)**

- A. Teaching as profession
- B. Professional as an interest group
- C. Teachers as change agent
- D. Power and authority in education

## **SOCIO 533: ANALYSIS OF NEPALI SOCIETY II**

### **Unit I: Ethnicity and Identity (25 hrs)**

- A. Primordialism and situationalism debate
- B. Theoretical adaptation by Arjun Guneratne and critical review
- C. Theoretical adaptation by William Fisher and critical review
- D. Theoretical adaptation by Krishan B. Bhattachan and critical review

### **Unit II: Youth, Modernity and Globalization (20 hrs)**

- A. Key features of the concepts of globalization and modernization
- B. Theoretical adaptation by Mark Liechty and critical review
- C. Theoretical adaptation by Katharine Rankin and critical review

### **Unit III: Resistance and Change (15 hrs)**

- A. Issues of political transition in Nepal
- B. The Legacy of Nepal's Failed Development (Devendra Raj Pandey)
- C. Transformation of the Nepalese State (David N. Gellner)
- D. Political transition in Nepal: Toward an analytical framework (Chaitanya Mishra)

## **SOCIO 534-1: POPULATION AND SOCIETY**

### **Unit I: Basic Concepts and Issues (10 hrs)**

- A. Meaning, nature and scope of social demography
- B. Relationship between population and society
- C. Subject matters of social demography
- D. Dilemmas and challenges of social demography

### **Unit II: History of World's Population and Basic Sources of Demographic Data (15 hrs)**

- A. Brief sketch of world's population history
- B. Variations in population size in developed and developing countries
- C. Census, vital registration and other means of data collection and its related problems
- D. Census in Nepal and key dimensions

### **Unit III: Theories of Population and Critiques (10)**

- A. Malthusian theory
- B. Optimum theory
- C. Marxist theory
- D. Demographic transition theory
- E. Sociological theory

### **Unit IV: Migration and Urbanization(15 hrs)**

- A. Internal and international migration
- B. Trends of internal and international migration in Nepal
- C. Trends of urbanization in Nepal
- D. Relationship between migration and urbanization
- E. Impact of migration in rural and urban areas

### **Unit V: Population Policy of Nepal (10 hrs)**

- A. Meaning and nature of population policy
- B. Family planning and population policy
- C. Critical appraisal various population policies of Nepal

## **SOCIO 534-2: ENVIRONMENT AND SOCIETY**

### **Unit I: Introduction (10 hrs)**

- A. Meaning of environmental sociology
- B. Emergence and development of environmental sociology
- C. Scope of environmental sociology
- D. Multi-disciplinary nature of environmental studies

### **Unit II: Theoretical Foundation (10 hrs)**

- A. Emile Durkheim
- B. Max Weber
- C. Karl Marx
- D. Parsons
- E. Anthony Giddens

### **Unit III: Environmental Issues (20 hrs)**

- A. Water
- B. Air
- C. Soil
- D. Solid waste
- E. Sanitation
- F. Technological waste
- G. Importing and Exporting of wastes

### **Unit IV: Environment and Development (10 hrs)**

- A. Deforestation
- B. Construction of dams
- C. Extinction of species
- D. Exploitation of natural resources and Bio diversity conservation

### **Unit V: Environmental Conservation in Nepal (10 hrs)**

- A. Initial environmental assessment (IEA)
- B. Environmental impact assessment (Forest and Irrigation)
- C. Environmental monitoring and auditing

## **SOCIO 535-1: MEDICAL SOCIOLOGY**

### **Unit I: Introduction (15 hrs)**

- A. Concept and explanation of Health, Disease, Illness, Suffering and Disability
- B. Link between Medical Sociology and Sociological Theory
- C. Relationship between Medicine and Sociology
- E. Sociological Construction of Medicine/ Medical Knowledge
- F. The Production of Medical Knowledge
- G. Social Epidemiology

### **Unit II: Theoretical Perspectives (15 hrs)**

- A. Parsonian
- B. Political Economy and Marxist
- C. Foucauldian
- D. Feminist

### **Unit III: Health Care Issues in Access and Delivery (15 hrs)**

- A. Health as a fundamental right
- B. Primary Health Care (Alma Ata Declaration)
- C. Health Care Policy of Government of Nepal
- D. Health Administration in Nepal
- E. Millennium Development Goals (MDG) and Health Indicators of Nepal

### **Unit VI: Research in Nepal (15 hrs)**

- A. Spirit Possession and Shamanism
- C. Cultural Model and Schema
- D. Development Discourse
- E. Health Politics
- E. Medicalization
- F. Mental Health

## **SOCIO 535-2: HOUSEHOLD, LIVELIHOOD AND CHANGE**

### **Unit I: Household as a Resource Pooling Unit (10 hrs)**

- A. Family and household
- B. The household economic approach
- C. Household as institution of world economy
- D. Core-periphery and household structure
- E. Household income diversification

### **Unit II: Livelihood (15 hrs)**

- A. Livelihood diversification
- B. Necessity versus choice
- C. Determinants of diversification
- D. Livelihood strategies
- E. Sustainable rural livelihood

### **Unit III: Food Insecurity, Livelihood Practices and Vulnerability in Karnali (15 hrs)**

- A. Development in Karnali and food crisis
- B. Livelihood practice
- C. Food insecurity
- D. Government response

### **Unit IV: Livelihood Diversification in Nepal (20 hrs)**

- A. Migration and absentees
- B. Agriculture
- C. Consumption
- D. Income
- E. Employment status
- F. Non-farm activities
- G. Remittance and transfer income
- H. Household loans
- I. Adequacy of consumption

## **SOCIO 536-1: IDENTITY, ETHNICITY AND FEDERALIZATION**

### **Unit I: The Discourse on Federalism (15 hrs)**

- A. Ethno-nationalism and building national states in South Asia
- B. Historical contexts of state restructuring in Nepal
- C. Voices on federalization in Nepal
- D. Federalism response to the political parties

### **Unit II: Ethnicity and Identity Discourse I (15 hrs)**

- A. Ethnicity and state restructuring
- B. Ethnic upsurge and implication for federalization
- C. Fluidity, hybridity and Constitution Building

### **Unit III: Ethnicity and Identity Discourse II (15 hrs)**

- A. Federalism and ethnic rights
- B. Indigently, identity and autonomy
- C. Right to self-determination

### **Unit IV: Federalization and Dalits (15 hrs)**

- A. Issues of Dalits and federalization
- B. Identity and capability
- C. Non-territorial system and Dalits



## **SOCIO 536-2: CASTE SYSTEM AND DALIT MOVEMENT**

### **Unit I: Caste and Features (15 hrs)**

- A. Varna and Caste
- B. Features of Hindu Caste System
- C. Ideology of Purity
- D. Caste Like Features in Muslims

### **Unit II: Caste as Ideology of Hierarchy and Critique (15 hrs)**

- A. Hierarchy, Status and Power
- B. Caste and Textual Interpretation
- C. Caste, Class and Power
- D. Multiple References in Caste System

### **Unit III: Caste System, Practices and Untouchability in Nepal (15 Hrs)**

- A. History of Caste System in Nepal
- B. Legal Code of 1854 and practices of Untouchability
- C. Caste Hierarchy and Punishment Discrimination
- D. Legal Changes and Equality

### **Unit IV: Dalit Movement and Social Transformation (15 Hrs)**

- A. Dalit as an Identity
- B. Hill and Terai Dalits
- C. Dalit movements
- D. Agendas of Dalits