

Mid-West University
Examinations Management Office
End Semester Exam-2081

B.Ed. Level /V Semester

Sub: Teaching Listening and Speaking (ENG451)

Roll No.

Group 'A'

10×1=10

Tick (✓) the Best Answer.

1. Which one of the following is the strategy to use in listening tests?
a. Read and predict b. Answer immediately
c. Listen for pauses d. All of the above
2. Which one of the following does not come under listening process?
a. Recognition b. Evaluation
c. Participation d. Interpretation
3. Which of the following is the basic of planning listening lessons?
a. Checking the recording
b. Checking the machine
c. Calculating how long the whole listening sequence will take
d. All of the above
4. Which of the following is not counted under the major characteristics of a spoken language?
a. Body language b. Intonation.
c. Stress d. Note-taking
5. Which of the following is not the purpose of pre-listening tasks?
a. Setting the context b. Generating interest
c. Presenting content d. Activating current knowledge
6. Which of the following does not come under the category of listening sources?
a. Recorded extracts b. Textbooks
c. Tapes d. CDs
7. involves activating schemata and setting up a reason to listen.
a. While listening b. Pre-listening
c. Post-listening d. All of the above
8. Which of the following is considered the main part of a lesson plan?
a. Teaching material b. Objectives
c. Evaluation d. Warm-up
9. Which of the following is not a type of spoken test?
a. Interviews b. Live monologue
c. Read and answer d. Role-play
10. Which of the following is a generic task type in speaking?
a. Surveys b. Imaginative tasks
c. Research tasks d. All of the above

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Level: B.Ed. / V Semester

Time: 3 hrs

FM: 60

PM: 30

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Candidates are requested to give their answers in their own words as far as practicable.

Attempt All the Questions.

Group 'B'

6 × 5 = 30

1. Explain the meaning of listening from the current perspective.
2. Enlist the various strategies used in listening tests and discuss any three of them briefly.
3. Explain the listening process from the 21st century perspective.

Or

Present some sources of listening in ELT class in the Nepalese context.

4. Why do humans engage in different types of listening? Discuss.
5. How could you introduce awareness raising activities for the promotion of speaking skills in Nepalese ELT scenario? Explain.
6. What are the major characteristics of spoken language?

Or

Why is listening skill generally considered difficult? Justify your answer.

Group 'C'

2 × 10 = 20

7. Discuss pre-listening, while-listening and post-listening skills and activities for teaching listening skill in EFL classroom.
8. Discuss what knowledge speakers should know for speaking in detail.

Or

Suggest some strategies for developing speaking skills in EFL/ESL students. Explain any five of them in detail.

THE END