Mid-West University Examinations Management Office

End Semester Exam-2081

B.Ed. Level /V Semester Sub: Children with Emotional Behavioral Disorder and ADHD (SNE453) Roll No			
Tio	ck (✓) the Best Answer.		
1.	Emotional Behavior disorders distu a. Emotional c. Social	rbance to children on their, b. behavioral d. All of the above	
2.	Introducing oneself, asking a favor, accepting compliments, and apolog a. Disturbance in friendship c. Anti-social	izing is	
3.	Attention-deficit/hyperactivity disocommon childhood neurodevelopma. Emotional b. Neurodevelopmental disorder c. Social d. No-one		
4.	What is the Full form of CBCL, in a. Child behavior check-list c. Citizens behavior check	b. Child Best Change	
5.	Students with EBD with "externaliant a. "Act out" c. Depress own self	zing" behavior may be b. "Act in" d. Panic own self	

6.	Biological causes for some type a. Accidents c. Chromosomal disorder	s of disorders in some children is b. School d. Society	
7.	Practices of Diagnosing Childre	actices of Diagnosing Children with EBD in Nepal is Social-Emotional Learning b. Classroom Environment	

8. Needs of Early Identification for the children with ADHD from family is ...

a. Parental skills training

c. Peer Support and Inclusion

b. Teacher training

d. All of the above

c. Schooling

d. Classroom activity in school

9. Provide Differential Reinforcements in as a short

a. DRA

b. DRO

c. PDR

d. DRL

10. Causes of Common problem of EBD /ADHD in Nepal is generally,

a. socio-cultural factors

b. limited resources

c. Training and awareness

d. All the above

Examinations Management Office

End Semester Exam-2081

Level: B.Ed. / V Semester

FM: 60

Time: 3 hrs

PM: 30

Sub: Children with Emotional Behavioral Disorder and ADHD (SNE453)

Candidates are requested to give their answers in their own words as far as practicable.

Attempt All the Questions.

Group 'B'

 $6 \times 5 = 30$

- 1. Describe the main characteristics of ADHD with suitable examples.
- 2. What are the unique challenges in educational settings for Children with Emotional and Behavioral Disorders (EBD)?
- 3. What are the types of EBD according to the Psychiatric Classifications only?
- 4. What is the difference between internalizing and externalizing behavior of EBD?

Or

What is PSYCHODYNAMIC CONCEPT on the perspective of attitude towards of EDB?

- 5. What is Positive School Climate for children with ADHD?
- 6. How determine the Valid Curricular Goals in educational support?

Or

How teachers practice to diagnosing Children with EBD in Nepal?

Group 'C'

 $2 \times 10 = 20$

- 7. What do you mean by Attention Deficit/Hyperactivity Disorder (ADHD)? List out the main causes of ADHD and what are the practices to identifying children with ADHD with reference to Nepal.
- 8. What are the Educational Services for Children with EBD in Nepal: Problems and Prospects?

Or

What are the main practices of Diagnosing Children with EBD in Nepal? Describe with contextual example.

THE END