Mid-West University Examinations Management Office

End Semester Exam-2081

B.Ed. Level /V Semester

Sub: Teaching Students with Intellectual Disability and Developmental Disorders (SNE451)

Roll	No.	•••••

Group 'A'

 $10 \times 1 = 10$

Tick (✓) the Best Answer.

- 1. According to the National Census 2078, the prevalence rate of Intellectual disability in Nepal is?
 - a. 2.5%

b. 1.37%

c. 2.2%

d. 1.73%

- 2. Which one of the followings IQ levels is found in moderate intellectual disability?
 - a. 20-35%

b. 35-50%

c. more than 70%

d. less than 20 %

- 3. what is the major characteristics of intellectual disabilities?
 - a. Advanced social skills

b. Impaired adaptive function

c. High IQ

d. High academic achievement

- 4. Down syndrome is caused by
 - a. An extra chromosome 21
 - b. Head injury
 - c. A viral infection
 - d. Lack of oxygen during childbirth
- 5. Which one the followings is not the causes of intellectual disabilities?
 - a. Down Syndrome

b. William's syndrome

c. Phenylketonuria

d. Polycystic syndrome

- 6. What is the primary purpose of task analysis in teaching students with ID?
 - a. To identify behavioral issues
 - b. To break down tasks into smaller steps
 - c. To assess cognitive skills
 - d. To evaluate learning outcomes
- 7. Fetal Alcohol Spectrum Disorders (FASD. are caused by...
 - a. Genetic mutation
 - b. Alcohol consumption during pregnancy
 - c. Exposure to radiation
 - d. Lack of prenatal vitamins
- 8. Which one educational approachs focuses on teaching daily living skills?
 - a. Functional academics

b. Play-based learning

c. Cooperative learning

d. Task analysis

- 9. What is a common issue during the transition phase for students with ID?
 - a. Lack of peer interaction
 - b. Over-dependence on technology
 - c. Lack of academic goals
 - d. Difficulty adapting to new environments
- 10. What is a key benefit of using visual supports for students with ID?
 - a. providing verbal explanations
 - b. reduces classroom interaction
 - c. increasing memory retention
 - d. encouraging passive learning

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Examinations Management Office

End Semester Exam-2081

Level: B.Ed. / V Semester

FM: 60

Time: 3 hrs

PM: 30

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Candidates are requested to give their answers in their own words as far as practicable.

Attempt All the Questions.

Group 'B'

 $6 \times 5 = 30$

- 1. Classify intellectual disability based on Intellectual quotient (IO)? Discuss in brief.
- 2. List and explain the major causes and characteristics of down syndrome.
- 3. What are the practices of early identification of a child with intellectual disabilities in Nepal? Discuss.

Or

Write down the characteristics of intellectual disabilities in brief.

- 4. What do you mean by functional academics? State its importance in teaching students with ID.
- 5. List the alternative placement for students with ID and explain any two of them.
- 6. Describe the steps of applying monitoring progress as one of the assessment methods.

Or

Explain the importance of community-based learning for students with ID.

Group 'C'

 $2 \times 10 = 20$

- 7. List the instructional methods for students with ID. Create a life skill teaching process using task analysis for a student with intellectual disability.
- 8. Explain the various educational approaches applicable to teaching students with ID.

Or

Identify the issues of transition for students with ID in Nepalese context and explain the support services to address those challenges.

THE END