

- a. providing verbal explanations
- b. reduces classroom interaction
- c. increasing memory retention
- d. encouraging passive learning

Mid-West University
Examinations Management Office

End Semester Exam-2081

Level: B.Ed. / V Semester

Time: 3 hrs

FM: 60

PM: 30

**Sub: Teaching Students with Intellectual Disability and
Developmental Disorders (SNE451)**

Candidates are requested to give their answers in their own words as far as practicable.

Attempt All the Questions.

Group 'B'

6 × 5 = 30

1. Classify intellectual disability based on Intellectual quotient (IQ)? Discuss in brief.
2. List and explain the major causes and characteristics of down syndrome.
3. What are the practices of early identification of a child with intellectual disabilities in Nepal? Discuss.

Or

Write down the characteristics of intellectual disabilities in brief.

4. What do you mean by functional academics? State its importance in teaching students with ID.
5. List the alternative placement for students with ID and explain any two of them.
6. Describe the steps of applying monitoring progress as one of the assessment methods.

Or

Explain the importance of community-based learning for students with ID.

Group 'C'

2 × 10 = 20

7. List the instructional methods for students with ID. Create a life skill teaching process using task analysis for a student with intellectual disability.
8. Explain the various educational approaches applicable to teaching students with ID.

Or

Identify the issues of transition for students with ID in Nepalese context and explain the support services to address those challenges.

THE END