

Mid-West University
Examinations Management Office
Surkhet, Nepal
End Semester Examination-2081

Level: M.Ed. / I Semester

Sub: Foundations of Curriculum Development (CE 515)

Roll No:

Group 'A'

10 × 1 = 10

Tick (✓) the best answers.

1. Who defines curriculum as all planned learning outcomes for which the school is responsible?
a. Bruner
b. Belth
c. Alberty
d. Popham
2. Whatever a teacher delivers to the learners from the intended curriculum is considered as.
a. Supported curriculum
b. Implemented curriculum
c. Taught curriculum
d. Official curriculum
3. Sense organs are the gate way of knowledge. It is related with ...
a. Idealism
b. Pragmatism
c. Hunasim
d. Realism
4. Which one of the followings must be in the core of the plan of curriculum?
a. Subject matter
b. Factual knowledge
c. Learner
d. Philosophy
5. Which one of the following concepts is too broad?
a. Aim\ purpose
b. Goal
c. Behavioral objective
d. Specific objectives
6. Who was the founder of the kindergarten movement?
a. Rush
b. Jefforson
c. Pestalozzi
d. Bell

7. The content which is authentic, true and accurate is:
a. Significant
b. valid
c. Relevant
d. useful
8. Which one of the followings is a sole source of curricular objectives in Taba's model?
a. Discipline
b. Teachers
c. Society and culture
d. School
9. Curriculum structure of secondary education is classified into.
a. two categories
b. four categories
c. Three categories
d. single categories
10. Which one of the followings is the last step of curriculum development in Nepalese context?
a. Need identification
b. Objective formulation
c. Curriculum approval
d. Curriculum implmentation

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FM: 60

Time: 3.00 hrs.

PM: 30

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Candidates are required to give their answers in their own words as far as practicable.

Attempt All the Questions:

Group "B"

6×5 = 30

1. Elaborate the concept of curriculum as a structured series of intended learning outcomes with its limitation.
2. Analyze the origin and development of curriculum as a field of study.
3. Write the concept of idealism and point out its principles in the curriculum development.

Or

Critically assess the essentialist concept of curriculum with its strengths.

4. Discuss the overview of the philosophical foundation of curriculum and its implication of curriculum development.
5. Discuss the nineteenth century European educators in the field of curriculum.
6. Elucidate how knowledge influences on the curriculum development in Nepalese context in brief.

Or

List out the various principles useful to formulate the specific objectives with a short description.

Group "C"

2×10 = 20

7. Discuss the different learning theories as a foundation of curriculum development in short.
8. Identify the changes brought by technology in the different sector of lives. Present positive and negative sides of these changes.

Or

How does curriculum development process take place in tyler's model? Describe with suitable examples.

THE END