

**Mid-West University**  
**Examinations Management Office**

End Semester Exam-2081

B.Ed. Level /V Semester

**Sub: Teaching Students with Learning Disability (SNE454)**

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**Roll No. ....**

**Group 'A'**

**10×1=10**

Tick (✓) the Best Answer.

1. Which of the following is common characteristic of Learning disabilities?
  - a. Low IQ
  - b. Difficulty in a specific academic area, despite normal intelligence
  - c. Lack of motivation
  - d. Behavioral problems
2. Which one of the followings is not considered as the primary cause of learning disability?
  - a. Unhappiness
  - b. Genetic factors
  - c. prenatal and perinatal issues
  - d. brain injury
3. Which of the following factor is associated with cognitive testing in assessment of learning disability?
  - a. Psychology
  - b. Formal education
  - c. Monitoring
  - d. Family support
4. Which of the following factors can place a child at risk of poor academic or social outcomes?
  - a. Socioeconomic challenges
  - b. Chronic health issues
  - c. Exposure to violence
  - d. All of the above
5. Which of the following is not a principle of universal design for learning?
  - a. Provide multiple means of representation.
  - b. Provide multiple means of action and expression
  - c. Provide multiple means of engagement.
  - d. Provide means of assessment
6. Which of the following is a key component of effective early learning support for at-risk children?
  - a. Providing a standardized curriculum for all children
  - b. Offering targeted interventions based on individual needs
  - c. Focusing only on academic skills, such as reading and math
  - d. Delaying intervention until school-age
7. What is an essential inclusive strategy for educating children with learning disabilities?
  - a. Ignoring individual differences
  - b. Using differentiated instruction
  - c. Assigning extra homework
  - d. Limiting classroom activities
8. Which of the following is an implication of implementing Universal Design for Learning (UDL) in the classroom?
  - a. Multiple ways for different students
  - b. All students – same materials
  - c. Focus on the students with disabilities
  - d. Assessment -method for all.
9. Which of the followings is not included in differentiation and adaptation in instruction and curricula?
  - a. Comparison of the children
  - b. additional supports
  - c. Remedial class
  - d. Regular instruction
10. Dysgraphia is related to ....
  - a. Reading and writing skills
  - b. Language based skills
  - c. Mathematical skills
  - d. Spelling and organizing ideas

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End Semester Exam-2081

Level: B.Ed. / V Semester

FM: 60

Time: 3 hrs

PM: 30

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*Candidates are requested to give their answers in their own words as far as practicable.*

Attempt All the Questions.

**Group 'B'**

**6 × 5 = 30**

1. Write the meaning and definition of Learning Disability.
2. Describe the various aspects of assessment of Learning Disability?
3. What is the role of procedural requirements in the process of assessing learning disability? Explain different procedural requirements in brief.

**Or**

Explore the different instructional approaches for children with Learning Disability. Explain them in brief.

4. What is classroom management? What are the different techniques for educating children with learning disability in a same classroom? Explain.
5. Discuss the role of UDL and differentiated instruction for children with Learning Disability.
6. What do you mean by academic placement? What are the main challenges of academic placement in teaching for children for learning disability?

**Or**

How do additional supports empower the children in learning? What type of trends and systems can be applied for support in learning? Explain in brief.

**Group 'C'**

**2 × 10 = 20**

7. Mention some innovative technologies or approaches that can be utilized for inclusive strategies for educating children with learning disabilities? How do these solutions address challenges such as planning, activity and evaluation for improving the level of students? Discuss.
8. How does early childhood speech and literacy training support program assist for At-Risk Children? Discuss with suitable examples of early learning support techniques highlighting their practical procedures.

**Or**

What are the inclusive strategies for educating children with learning disabilities? Discuss with specific examples.

**THE END**