

Mid-West University
Examinations Management Office

End Semester Exam-2081

B.Ed. Level /V Semester

Sub: Teaching Reading and Writing (ENG453)

Roll No.

Group 'A'

10×1=10

Tick (✓) the Best Answer.

1. Which of the following is NOT a primary reason for reading?
 - a. For pleasure
 - b. To gain information
 - c. To memorize words
 - d. To develop language skills
2. What is not the types of reading?
 - a. Scanning,
 - b. Skimming
 - c. Extensive
 - d. Pre-reading
3. Extensive reading focuses on:
 - a. Detailed analysis of a short text
 - b. Reading for pleasure and general understanding
 - c. Memorizing vocabulary from a text
 - d. Translating the text into the native language
4. ...is the first component of a lesson plan.
 - a. Teaching material
 - b. Objective
 - c. Evaluation
 - d. Activities
5. Which of the following is a principle of effective reading instruction?
 - a. Emphasizing speed over comprehension
 - b. Ignoring learners' interests
 - c. Encouraging active engagement with the text
 - d. Focusing only on vocabulary building
6. A pre-reading activity typically includes:
 - a. Scanning for specific details
 - b. Activating prior knowledge
 - c. Writing a summary
 - d. Answering comprehension questions
7. What is an effective way to encourage students to engage in extensive reading?
 - a. Assigning only difficult texts
 - b. Providing interesting and level-appropriate materials
 - c. Limiting access to books
 - d. Focusing only on grammar analysis
8. Which phase involves answering comprehension questions?
 - a. Pre-reading
 - b. While-reading
 - c. Post-reading
 - d. None of the above
9. Cohesion in a text refers to:
 - a. Logical connection between ideas
 - b. Presence of pictures
 - c. Grammar correctness
 - d. Use of colloquial expressions
10. Effective feedback in writing should be:
 - a. Critical and discouraging
 - b. Focused on specific and actionable suggestions
 - c. Limited to highlighting errors only
 - d. Avoiding student-teacher interaction

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Level: B.Ed. / V Semester

Time: 3 hrs

FM: 60

PM: 30

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Candidates are requested to give their answers in their own words as far as practicable.

Attempt All the Questions.

Group 'B'

6 × 5 = 30

1. Explain the different purposes of reading and their significance in EFL classrooms.
2. Differentiate between extensive reading and intensive reading with examples.
3. What strategies can teachers use to motivate students for extensive reading?

Or

Why is teaching writing important to the students? Illustrate your answer.

4. Discuss practical ways to encourage students to write regularly.
5. How does a teacher help students to build their reading habit? Explain in detail.
6. Discuss the concepts of cohesion and coherence in writing. Why are they important for effective communication?

Or

How can we encourage our students to read extensively and grow wise?

Group 'C'

2 × 10 = 20

7. Explain the importance of building a writing habit in ESL learners.
8. Describe the pre-reading, while-reading, and post-reading phases in detail, providing examples of classroom activities for each phase.

Or

Design a 45 minutes' lesson plan for teaching a reading text secondary level students.

THE END