

Mid-West University
Examinations Management Office
End Semester Exam-2081

B.Ed. Level /V Semester

Sub: Teaching Students with Autism Spectrum Disorders (ASD) (SNE452)

Roll No.

Group 'A'

10×1=10

Tick (✓) the Best Answer.

1. Which of the following is not categorized under Autism Spectrum Disorders (ASD)?
 - a. Rett Syndrome
 - b. Asperger's Syndrome
 - c. Attention Deficit Hyperactivity Disorder (ADHD)
 - d. Pervasive Developmental Disorder-Not Otherwise Specified (PDD-NOS)
2. What is the primary focus of the DSM-V diagnostic criteria for Autism Spectrum Disorders?
 - a. Genetic inheritance
 - b. Neurological examination
 - c. Social communication deficits and repetitive behaviors
 - d. Early childhood education levels
3. Which of the following is an example of a visual support for students with ASD?
 - a. Functional Behavior Assessment (FBA)
 - b. Positive Behavior Supports (PBS)
 - c. Picture schedules and social stories
 - d. General education classroom placement
4. Which of the following is the primary focus of Early Intensive Behavioral Intervention (EIBI) for students with ASD?
 - a. Encouraging social interactions through peer support
 - b. Developing language, cognitive, and social skills at an early age
 - c. Enhancing visual learning abilities through visual supports
 - d. Assessing behavior to determine instructional placement
5. Which of the following placements provides students with ASD the opportunity to interact with typically developing peers while receiving additional support?
 - a. Special Classroom
 - b. General Education Classroom
 - c. Resource Room
 - d. Home-Based Instruction
6. What is a key benefit of establishing a classroom routine for students with ASD?
 - a. It eliminates the need for individualized teaching.
 - b. It minimizes anxiety and provides predictability in daily activities.
 - c. It reduces the need for teacher supervision.
 - d. It accelerates the teaching of academic skills.
7. Which of the following is a major barrier to effective instruction for students with ASD in Nepal?
 - a. Overuse of instructional technologies
 - b. Lack of professional training for teachers
 - c. Limited parental involvement in school
 - d. Excessive use of classroom routines
8. What is the main goal of the Individualized Family Service Plan (IFSP)?
 - a. To provide early intervention services tailored to the child's and family's needs
 - b. To replace Individualized Education Plans (IEPs) in schools
 - c. To offer standardized family training programs
 - d. To assess the financial needs of families with ASD children
9. What percentage of individuals with ASD are reported to never acquire functional speech, according to Eigsti et al. (2011)?
 - a. 10-20%
 - b. 25-50%
 - c. 50-75%
 - d. 75-90%
10. Which of the following is considered a genetic cause of ASD?
 - a. Environmental pollution
 - b. Viral infections
 - c. Chromosomal abnormalities
 - d. Nutritional deficiencies

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Level: B.Ed. / V Semester

FM: 60

Time: 3 hrs

PM: 30

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Candidates are requested to give their answers in their own words as far as practicable.

Attempt All the Questions.

Group 'B'

6 × 5 = 30

1. What is ASD? Write the meaning and definition of Autism Spectrum Disorder.
2. Discuss the early signs of ASD observed in infants and toddlers and their implications for early diagnosis and intervention.
3. Explain the characteristics of Autism Spectrum Disorder (ASD).

Or

Describe the causes of Autism Spectrum Disorder (ASD).

4. Elaborate on the educational responses available for students with ASD, including EIBI, visual supports, and positive behavior supports.
5. Illustrate the role of family support for children with ASD, explaining different models of support and their importance in fostering development.
6. List out and explain the types of family support.

Or

Explain the family support practices in Nepal with appropriate examples.

Group 'C'

2 × 10 = 20

7. Define Autism Spectrum Disorder (ASD) and describe the key differences between its subtypes, including Autistic Disorder, Asperger's Syndrome, Rett Syndrome, and PDD-NOS
8. Elaborate on the educational placement system for students with Autism Spectrum Disorder (ASD). Describe the various placement options available and how they cater to the diverse needs of these students.

Or

Illustrate the barriers to effective instruction for students with ASD in Nepal.

THE END