

**MA Sociology IV Semester**  
**SOCIO 541: SAMPLING AND SURVEY DESIGN**

**Unit I: Introduction (5 hrs)**

- A. Notion of universe and sample
- B. Census and sampling
- C. Advantages and limitations of census method
- D. Rationale of sample
- E. Sample size, sampling unit, unit of analysis

**Unit II: Sampling Types (20 hrs)**

- A. Rationale of probability and non-probability sampling designs
- B. Strengths and limitations of
  - Systematic random sampling
  - Stratified random sampling
  - Multistage sampling
  - Cluster sampling
  - Quota sampling
  - Snowball sampling
  - Purposive sampling

**Unit III: Sample Size and Sampling Error (5 hrs)**

- A. Determination of sample size
- B. Sampling error

**Unit IV: Survey Research (20 hrs)**

- A. Rationale and features of survey research
- B. Census and sample survey; reconnaissance, pilot and main survey; household survey;
- C. Attitude survey/opinion poll; questionnaire, interview and telephone survey
- D. Planning, preparation and execution of survey research
- E. Survey instruments
  - Construction and standardization of questionnaire and interview schedule
- F. Pre-testing of questionnaire
- G. E. Limitations of survey research

**Unit V: Causality in Survey Data (10 hrs)**

- H. Symmetrical, asymmetrical and reciprocal relationships
- I. conditional relationships
- J. Spurious relationships/interpretations
- K. Test factors

## **SOCIO 542: BASIC STATISTICS FOR SOCIOLOGY**

### **Unit I: Key Statistical Concepts (15 hrs)**

- A. Univariate, bivariate and multivariate data and frequency distribution
- B. Cross-sectional, cohort and panel data
- C. Nature of relationships: symmetrical, reciprocal, asymmetrical
- D. Asymmetrical relationships and types of asymmetrical relationships
- E. Choosing appropriate software for data management and analysis
- F. Assigning codes to data, creating appropriate file structure and entering data
- G. Organizing and summarizing data
- H. Editing, coding and processing
- I. Displaying data: tables, charts, histograms and pie-charts

### **Unit II: Descriptive Statistics (15 hrs)**

- A. Frequency distribution of grouped and ungrouped data
- B. Measures of central tendency
- C. Measures of dispersion
- D. Construction and reading of table's ratio, proportion and rate

### **Unit II: Inferential Statistics (30 hrs)**

- A. Logic of hypothesis testing
- B. Testing hypothesis of no difference between means
- C. Measures of association of nominal/qualitative variables' assumption,
- D. Calculation and interpretation of Chi-square statistics
- E. Measures of association of ordinal variables' assumption
- F. Calculation and interpretation of ratio statistics
- G. Measures of association of interval/ratio variables
- H. Assumption, calculation and interpretation of percentage and correlation coefficient

## **SOCIO 543: SEMINAR, FIELD EXPOSURE AND PRESENTATION**

### **Objectives:**

The objective of this paper is to develop professional competency skill for fieldwork and collecting required data. The students are expected to learn the interviewing and observation skills from the senior faculty of the department and the university. They will also be able to use various data collection tools and secondary information as the documents of experience and narration that are to be presented in the report. The students should keep both the handwritten notes during/after the visit (mentioning date—time—locality—group—informant) and the finally prepare a report in the prescribed format. However, the field work should not exceed more than a week. More specifically, students are expected to:

- Traveling to nearby locality / group/ community of some characterizing features of technological/instrumental activities.
- Meeting local people, making effective and amicable relations with the informants.
- Collecting significant information based on standard data collection tools.

Evaluation will be done based on the activities and performance of the students in the field and their relationships with the study participants, ethical and professional behavior. The final report of the field visit and study conducted by each student should be submitted to the department in the prescribed format and date. The report may at least contain:

- Statement of the Research Problem
- Objectives (general and specific) of the studying
- Research Methods
- Key Findings:
  - Features of Locality and People they Met
  - Data Analysis and Interpretation (Thematically)
  - References

### **Annexes:**

- The Social Map
- Drawings/Photographs with Illustrative Captions.

This paper does not require final written examination. 100% evaluation will be based on fieldwork, report and presentation.

Rapport Building, Ethical and Professional Behavior, and Fieldwork = 20%

Report based on Prescribed Format =50%

Public Defense of Report = 30%

## **SOCIO 544: RESEARCH AND PUBLICATION ETHICS**

### **Unit I: Introduction (10 hrs)**

- A. Meaning of research ethics
- B. Rationale of research ethics
- C. Informed consent
- D. Protecting human subjects
- E. Minimizing harm and increasing the sum of good.
- F. Assuring trust
- G. Ensuring research integrity
- H. Coping with more challenging problems

### **Unit II: Ethical Approaches (15 hrs)**

- A. Consequentialist approaches to ethics
- B. Non-consequentialist approaches to ethics
- C. Principlist approaches
- D. Casuistry approaches
- E. Ethical relativism

### **Unit III: Ethical Code and Regulatory Developments (10 hrs)**

- A. History of ethical code and regulatory development
- B. The Nuremberg Code
- C. The Declaration of Helsinki

### **Unit IV: Social Research in Risk Society (10 hrs)**

- A. Physical danger
- B. Emotional danger
- C. Ethical danger
- D. Professional danger
- E. Negotiating danger in fieldwork

### **Unit V: Research Misconduct (15 hrs)**

- A. Fabrication
- B. Falsification
- C. Plagiarism
- D. Data side effect
- E. Failing to get consent from research committee
- F. Not admitting that some data are missing
- G. Gift authorship
- H. Not attributing other authors
- I. Redundant publication
- J. Not disclosing the conflict of interest
- K. Not attempting to publish completed research

## **SOCIO 545-1: SOCIAL MOVEMENTS IN NEPAL**

### **Unit I: Introduction (15 hrs)**

- A. Concept of social movement
- B. Social structure, political cleavages, and collective action
- C. Economic change, social fragmentation, and movements
- D. Economic globalization and social conflicts
- E. States, markets and social movement
- F. State and classes: The conflicts around the welfare state

### **Unit II: Symbolic Dimensions of Collective Action (10 hrs)**

- A. Culture and action: The role of values
- B. Culture and action: Collective action as cognitive praxis
- C. Interpretive frames and ideology
- D. Sense-making activities: linking values and frames

### **Unit III: Collective Action and Identity (15 hrs)**

- A. Identity production and reproduction
- B. Production of identities: Symbols, practices, rituals
- C. Multiple identities
- D. Identity and collective action participation
- E. Identity and the political process

### **Unit IV: Social Movement in Nepal (20 hrs)**

- A. Ethnic issues and agenda
- B. Madhesh issues and agenda
- C. Gender issues and agenda
- D. Dalit issues and agenda

## **SOCIO 545-2: SOCIOLOGY OF RURAL SOCIETY**

### **Unit I: Introduction (10 hrs)**

- A. Origin and development of rural sociology
- B. Nature and scope of rural sociology
- C. Relationship between rural sociology and other social sciences
- D. Definition and characteristics of village communities
- E. Rural-urban differences
- F. Rural-urban linkages

### **Unit II: Rural Social Structure(15 hrs)**

- A. The village social system and social process
- B. Rural hierarchy
- C. Rural leadership and power dynamics (household, family, marriage, religion, caste system, ethnic categories, caste and gender)
- D. Power structure and economy
- E. Social, economic and religious institutions
- F. Social mobility and class structure
- G. The functionalist, Marxist and Weberian perspectives of rural social stratification

### **Unit III: Rural Social System in Nepal (20 hrs)**

- A. Landownership in the hill and the terai
- B. Occupational pattern and power structure
- C. Jajmani system
- D. Kipat system and other types of land tenure
- E. The problem of inequality
- F. Poverty and conflict in Nepalese rural society
- G. The emerging agrarian movement and the state

### **Unit IV: Process of Rural Change in Nepal (15 hrs)**

- A. Modernization and dynamics of development
- B. Community development as a strategy to rural development
- C. People's participation and community development
- D. Decentralization and local self-help reliance
- E. NGOs / INGOs and rural development
- F. Paradoxes in rural development
- G. Socio-cultural barriers for rural development

### **SOCIO 545-3: DIASPORA AND TRANSNATIONALISM**

#### **Unit I: Defining Diaspora and Transnationalism (20 hrs)**

- A. Concept of diaspora
- B. Types of diaspora
- C. Transnational communities
- D. Different forms of transnational formations
- E. Diaspora and transnationalism as descriptive analytical notions
- F. Diaspora and transnationalism as socially constituted formations
- G. Diaspora and transnationalism as socio-cultural conditions
- H. Diaspora and transnationalism: differences and similarities

#### **Unit II: Diaspora, Transnationalism and Transformations (20 hrs)**

- A. Socio-cultural transformations
- B. Political transformations
- C. Economic transformations
- D. Religious transformations

#### **Unit III: International Migration and Security: Opportunities and Challenges (20 hrs)**

- A. Political and legal security
- B. Cultural and identity security
- C. Personal and economic security

### **SOCIO 546: DISSERTATION**

Dissertation is compulsory to each student to complete the course and get final credit certificate (academic transcript). For the dissertation, the students have to conduct fieldwork systematically or analyze the macro data in any previously less known community / group / settlement / problem. The dissertation must contain updated and relevant understanding of methodology and its relation with the present work. There must be substantial references of the relevant works in that area or its related ones. There should be methodology (e.g. Quantitative, Qualitative/ Mixed, selection of study them and area, methods of collection and analysis).

#### **Evaluation of Dissertation:**

Proposal Preparation and Approval by Concerned Faculty: 2 credits

Fieldwork and Dissertation (Written Text) = 10 credits

Viva Voce (Public) = 3 credits

Total= 15 Credits