

Mid-West University
Examinations Management Office
Surkhet, Nepal

End Semester Examination-2081

Level: M.Ed. / I Semester

Sub: Measurement and Evaluation (CE 514)

Roll No:

Group 'A'

10 × 1 = 10

Tick (✓) the best answers.

1. What is measurement?
 - a. Process of determining merit
 - b. Process of collecting data for decision making
 - c. Process of value judgment
 - d. Process of assigning number
2. The main purpose of educational evaluation is ...
 - a. to provide guidance for school administrator
 - b. to provide guidance for improving teaching learning
 - c. to mobilizes social interaction
 - d. to upgrade the students
3. Consistency between teacher's report of observation and the scores obtained by the students in a test proves the evidence of ...
 - a. con-current
 - b. Content validity
 - c. Predictive validity
 - d. Constructive validity
4. Norms represent...
 - a. Acceptable performance of a given age or grade
 - b. Actual performance of a given age or grade
 - c. Minimum acceptable performance for a given age or grade
 - d. Goals to be attained by each child by a certain grade or age
5. A classroom test is better than the standardized test mainly because...
 - a. the subject teacher can prepare is when needed
 - b. it can be used repeatedly
 - c. it is more valid in terms of local situation
 - d. it can assess the overall progress of it
6. In objective test, students spend most of their time in...
 - a. reading and thinking
 - b. organizing and writing
 - c. organizing and reading
 - d. organizing and speaking
7. Which one of the followings is an example of standardized test?
 - a. Class work
 - b. Home work
 - c. Unit test
 - d. Annual exam
8. The main advantage of item analysis is...
 - a. practical aspect of test
 - b. adequacy of test format and direction
 - c. clear direction of scoring procedures
 - d. it finds out item validity
9. Evaluation system of MU practices on...
 - a. focus on internal assessment
 - b. focus on external
 - c. Class presentation and assignment
 - d. focus on internal and external assessment
10. What are the major steps of construction of test?
 - a. Defining objectives, content, specifications chart
 - b. Content analysis, objectives, printing paper
 - c. Specification chart, printing paper, keep record
 - d. Objectives, printing paper, editing and analysis paper

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FM: 60

Time: 3.00 hrs.

PM: 30

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Candidates are required to give their answers in their own words as far as practicable.

Attempt All the Questions:

Group "B"

6×5 = 30

1. Elaborate the concept of measurement and state the ty[ypes of measurement.
2. Illustrate the major estimating process of validity.
3. 'Objectivity is the essential qualities of test,' Justify this statement.

Or

What are the qualities of good test? Explain in detail.

4. Differentiate between NRM and CRM.
5. How do teacher made and standardizes tests differ? Give your logic.
6. Describe the discrimination of index with suitable examples.

Or

Define test and point out the errors of measurement while conducting test appraisal in education system.

Group "C"

2×10 = 20

7. Define reliability. Critically examine the estimating methods of reliability with suitable examples.

8. Explain the concept of grading system. List out the challenging factor to evaluating system in school education.

Or

What are the major stages of construction of test? List and explain them.

THE END