

Mid-West University  
Examinations Management Office  
Surkhet, Nepal

End Semester Examination-2081

Level: M.Ed. / I Semester

Sub: Advanced Study in Population Education (POP 513)

Roll No: .....

**Group 'A'**

**10 × 1 = 10**

Tick (✓) the best answers.

1. "Population education is an educational program designed approximately according to the need of a society or nation" it is defined by....
  - a. Lane
  - b. S.R. Wayland
  - c. Massialas
  - d. Viderman
2. Which one of the followings is a major content areas of population education?
  - a. Planning for the future
  - b. Sociology
  - c. Psychology
  - d. Political science
3. Which one of the followings is concerned with the principle of population education?
  - a. Principle of utility
  - b. Principle of integration
  - c. Principle of need and aspiration
  - d. All of them
4. The current mortality rate in Nepal is ...
  - a. 3 per thousand
  - b. 5 per thousands
  - c. 8 per thousand
  - d. 12 per thousands
5. When was the world conference on human rights held in Vienna?
  - a. 1993 AD
  - b. 1995 AD
  - c. 1998 AD
  - d. 2000 AD

6. When did the government of Nepal emphasize on the approach to women in development (WID)?
  - a. 1950s
  - b. 1970s
  - c. 1980s
  - d. 1990s
7. Which one of the following constitutions of Nepal has constitutionally provisioned the right of women to have 33% women's representation in parliament?
  - a. 2019
  - b. 2007
  - c. 2075
  - d. 2072
8. Which one of the followings is a main cause of environmental degradation?
  - a. Overpopulation
  - b. Deforestation
  - c. Landslide
  - d. Soil erosion
9. Who defined the philosophy as the science of science?
  - a. Plato
  - b. Socrates
  - c. Coleridge
  - d. Cicero
10. Which one of the following factors is associated with the organization of the population education curriculum?
  - a. Continuity
  - b. Sequencing
  - c. Integration
  - d. All of them

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Level: M.Ed. / I Semester

FM: 60

Time: 3.00 hrs.

PM: 30

**Sub. Advanced Study in Population Education (POP 513)**

*Candidates are required to give their answers in their own words as far as practicable.*

**Attempt all questions.**

**Group "B"**

**6 × 5 = 30**

1. Why is population education an indispensable subject for overall development in developing countries? And how do we transform misconceptions of population education concerns into re-conceptions in Nepal?
2. State the various types of migration and explain the adverse effects of rural-urban migration in Nepal.
3. Explain the cause and effect relationship of high mortality in Nepal.

**Or**

Discuss the core messages on population education in the context of Nepal.

4. What does the term "quality of life" mean? Show the relationship between human needs and quality of life with a clean and clear figure.
5. Over population is considered as the major reason of environmental degradation and low quality of life of human beings. Justify it.
6. Discuss the major causes and consequences of gender discrimination with its mitigating measures in your community.

**Or**

Illustrate the consequences of population growth on health services and facilities.

**Group "C"**

**2 × 10 = 20**

7. What are the principles and philosophical bases of population education? Explain each of them in brief.
8. Overview the fertility with its various affecting factors, and mentions the trends of fertility by various census reports conducted from 1911 to 2021 in Nepal.

**Or**

What is meant by women empowerment? Mention the various strategies for developing women empowerment in Nepal and clarify the role of population education in empowering women in your community.

**THE END**