

Mid-West University  
Examinations Management Office  
Surkhet, Nepal

End Semester Examination-2080

Level: M.Ed. / III Semester

FM: 60

Time: 3.00 hrs

PM: 30

Sub: Task Based Language Teaching and Trainer Development (ENG 534)

*Candidates are required to give their answers in their own words as far as practicable.*

Attempt All the Questions:

**Group "B"**

6×5 = 30

1. Introduce 'task-based language teaching (TBLT)' and discuss its defining characteristics briefly.
2. How do you plan a task sequence according to the framework of TBLT? Explain.
3. In your view, how are focused and unfocused tasks used in ELT classroom? Critically analyze.

**Or**

Why do you think that the task based language teaching is known as an alternative approach?

4. According to Pattison (1987) there are seven task and activity types. Discuss any five of them briefly.
5. Self-assessment is an opportunity to reflect on your learning achievement. Critically discuss with examples.
6. Learner factors play a vital role in the completion of a task, Explain with examples.

**Or**

Consciousness raising tasks are designed to draw learner's attention to particular linguistic feature. How is consciousness raising task different from other focused tasks? Discuss.

**Group "C"**

2×10 = 20

7. What are the task components? Explain them with suitable examples.
8. In the mid of 1980, a number of hypotheses of language acquisition were proposed by Stephen Krashen. How do these hypotheses contribute to the field of task based language teaching? Explain with examples.

**Or**

Define 'assessment' and discuss criteria for assessing learner performance.

**THE END**