

Mid-West University
Examinations Management Office
Surkhet, Nepal

End Semester Examination-2080

Level: M.Ed. / III Semester

Sub: Explorations in English Language Teaching (ELT) and Classroom Survey (ENG 531)

Roll No:

Group 'A'

10 × 1 = 10

Tick (✓) the best answers.

- Which one of the following issues is related to teaching methodology?
 - Teaching context
 - L2 curriculum, materials and resources
 - Learner differences
 - L2 classroom management
- A set of assumptions dealing with the nature of language and language learning is:
 - Method
 - Approach
 - Technique
 - strategies
- Which one of the following is an activity of the post-reading stage of teaching reading skills?
 - Summarizing
 - Scanning specific information
 - Answering the questions
 - Discussing the topic
- In the ... approach to the listening process, we use our knowledge of language to make sense of the speech.
 - top-down
 - bottom-up
 - communicative
 - pragmatic
- The methodology that requires teachers to be context-sensitive, innovative, and autonomous is characterized as... methodology.
 - post-method
 - communicative
 - grammar-translation
 - functional
- Language or language sample that learners get in the process of learning is...
 - Word
 - Learning context
 - Intake
 - Input
- Which of the followings is not a teacher-centered technique?
 - Lecture
 - Discovery
 - Illustration
 - Demonstration
- What is true about the inductive approach to teaching grammar?
 - It is an upward process of ideas and leads to principles
 - It does not give any new knowledge
 - It is quick and easy for teachers.
 - It is teacher-centered.
- According to Tricia Hedge, which one of the followings is not the strategy employed by good L2 learners?
 - Learn with active thinking.
 - Know how to use resources independently.
 - Believe in rote learning.
 - Learn both inside and outside the classroom.
- What is called the pedagogical parameter of post-method pedagogy that is more concerned with the socio-political and socio-cultural aspects of learners?
 - A pedagogy of practicality.
 - A Pedagogy of Possibility.
 - A pedagogy of particularity.
 - All of the above