Tick (✓) the best answers.

Group 'A'

$10 \times 1 = 10$

1. In the traditional approach, *grammar* includes …
   a. morphology
   b. morphology and syntax
   c. morphology, syntax, semantics, lexicon
   d. phonology, morphology, syntax and semantics

2. Which one of the followings is not the characteristic feature of grammar?
   a. All languages have a grammar.
   b. All grammars are not equal.
   c. Grammars are alike in basic ways.
   d. Grammars change over time.

3. Which one of the following modal verbs expresses 'necessary or obligation'?
   a. Should   b. Can
   c. Ought to   d. Must

4. 'Is he a policeman?', is an example of …
   a. wh-questions   b. alternative questions
   c. yes/no questions   d. tag questions

5. Who advocated for teaching grammar in context?
   a. Cowan (2009)   b. Swain (1985)
   c. Nunan (1998)   d. Thurnburry (2002)

6. Which one of the followings is an example of a coordinating conjunction?
   a. Because   b. And
   c. Although   d. While

7. According to Thurnbury (2002), the reason why not to teach grammar is ….
   a. the 'knowledge-how argument'
   b. the acquisition argument
   c. the 'communication argument'
   d. all of the above

8. The source of error identification is…
   a. L1 interference   b. over-generalization
   c. inherent difficulty   d. all of the above

9. Which one of the followings represents an 'accuracy-to-fluency model' of grammar instruction?
   a. The PPP model   b. The task-based model
   c. The alternative model   d. None of the above

10. Teaching grammar through rules is called …
    a. the deductive approach   b. the inductive approach
    c. the rule-discovery path d. teaching grammar from texts